

**George Veletsianos, Ph.D.**  
Professor  
Canada Research Chair in Innovative Learning & Technology  
School of Education and Technology  
Royal Roads University

## EDUCATIONAL HISTORY

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Fall 2006 – Summer 2008	Ph.D. in Learning Technologies University of Minnesota, Minneapolis, USA Major: Education, Curriculum & Instruction <u>Focus</u> : Learning Technologies
Fall 2004 – Summer 2006	M.A. in Learning Technologies University of Minnesota, Minneapolis, USA Major: Education, Curriculum & Instruction <u>Focus</u> : Learning Technologies
Fall 2000 – Spring 2004	B.A. in Liberal Arts Macalester College, St. Paul, USA <u>Double Major</u> : Computer Science & Economics

## ACADEMIC APPOINTMENTS

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Sep. 2013 – present	Professor (tenured since: July, 2016) Associate Professor (Sep. 2013-May 2017) Canada Research Chair in Innovative Learning & Technology Director: <i>The Digital Learning &amp; Social Media Research Group</i> Royal Roads University, Canada School of Education and Technology
Jan. 2010 – Aug. 2013	Assistant Professor of Learning Technologies University of Texas at Austin, U.S.A Curriculum and Instruction College of Education
Sep. 2008 – Dec. 2009	Lecturer of Digital Technologies, Communication & Education University of Manchester, U.K School of Education
Aug. 2005 – Aug. 2008	Research Assistant University of Minnesota, Minneapolis, U.S.A Curriculum & Instruction: Learning Technologies
May 2006 – Jan. 2007	Graduate Instructor University of Minnesota, Minneapolis, U.S.A College of Education and Human Development
Aug. 2004 – Aug. 2005	Instructional Technology Fellow University of Minnesota, Minneapolis, U.S.A Department of Educational Policy and Administration

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**FELLOWSHIPS/AWARDS/RECOGNITION**


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- Oct. 2018     **AECT 2018 Outstanding Publication Award**  
 Awarded by the Association of Educational Communications and Technology (AECT), Culture, Learning, and Technology (CLT) Division, for the year's most "outstanding published journal article relevant to the field of culture, learning and technology."
- Oct. 2018     **Ulrich Bernath Foundation for Research in Open and Distance Learning Award**  
 A Young Scholar grant awarded for the paper " Scholars' changing social media use: implications for teaching and learning in higher education"
- Jan. 2018     **EDUCAUSE: One of most Read Articles of 2017**  
 Accolades received for most read journal articles published by EDUCAUSE Review in 2017 for Veletsianos & Moe (2017).
- Nov. 2017     **1<sup>st</sup> Place Distance Education Book Award**  
 For the book: *Emergence and Innovation in Digital Learning: Foundations and Applications*. Edmonton, AB: Athabasca University Press. Presented by the Division of Distance Learning of the Association for Educational Technology & Communications for an "outstanding book that describes important aspects of distance education, theory or examples that can help others involved in distance education, or research on an important aspect of distance education."
- Nov. 2017     **2<sup>nd</sup> Place Distance Education Qualitative Journal Article Award**  
 For the paper Veletsianos, G., Reich, J., & Pasquini, L. (2016). The Life Between Big Data Log Events: Learners' Strategies to Overcome Challenges in MOOCs? *AERA Open*, 2(3).
- Feb. 2017     **AERA: One of most Read Education Research Article of 2016**  
 Accolades received for most read journal articles published by the American Educational Research Association in 2016. 9<sup>th</sup> most read for Veletsianos, Reich, & Pasquini (2016).
- Dec. 2016     **Elsevier: One of five most cited research papers in *The Internet & Higher Education***  
 Accolades received for one of most highly-cited papers for 2014, 2015 and up to June 2016 for the paper Veletsianos & Kimmons (2013).
- Jan. 2017     **BCcampus Open Education Advocacy and Research Fellowship**  
 Competitive province-wide fellowship to conduct research and advocacy pertaining to open educational practices
- Nov. 2016     **AECT 2016 Annual Achievement Award**  
 For the *Digital Learning and Social Media Research Group* making a significant contribution to the advancement of educational communications and technology (Directors: Veletsianos & Kimmons).
- Nov. 2016     **Outstanding Book Award**  
 For the book: *Networked Scholars: Social Media in Academia*. New York, NY: Routledge. Presented by the Division of Research & Theory of the Association for Educational Technology & Communications
- Nov. 2015     **Exceptional Service Award**  
*Association of Educational Communications and Technology*, Research & Theory division.
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- Oct. 2014 **Invited Mentor at the 2014 NSF/AECT Early Career Symposium**  
Each year the NSF funds an early career symposium at the AECT conference to provide opportunities for advanced doctoral students and early career faculty to receive mentorship from others in the field. At the 2014 conference, I was invited to serve as a mentor in this program (1 of 3 faculty members).
- Jan. 2014 **National Science Foundation invitation** for attendance at the *Computing Education for the 21<sup>st</sup> Century Education* meeting, Orlando, FL.
- Oct. 2013 **Information Age Publishing Distance Education Book Award**  
3<sup>rd</sup> Place: *Emerging Technologies in Distance Education*  
Presented by the Division of Distance Learning of the Association for Educational Technology & Communications
- Oct. 2013 **Information Age Publishing Distance Education Journal Award – Applied**  
2<sup>nd</sup> Place: Veletsianos, G. & Navarrete, C. (2012). Online Social Networks as Formal Learning Environments: Learner Experiences and Activities. *The International Review Of Research In Open And Distance Learning*, 13(1), 144-166.  
Presented by the Division of Distance Learning of the Association for Educational Technology & Communications
- Sept. 2013 **Visiting Researcher**  
eLearn Center. Open University of Catalonia, Barcelona, Spain.
- Oct. 2012 **Invited Mentor at the 2012 NSF/AECT Early Career Symposium**  
Each year the NSF funds an early career symposium at the AECT conference to provide opportunities for advanced doctoral students and early career faculty to receive mentorship from others in the field. At the 2012 conference, I was invited to serve as a mentor in this program (1 of 3 faculty members).
- Nov. 2011 **Best Conference Proposal Award**  
Highest rated proposal (out of 120 submissions) for the Association of Educational Communications and Technology, Research & Theory division, for the proposal Veletsianos G., & Kimmons, R.^ (Nov., 2011). What do we Know about Scholars' and Researchers' Participation in Online Networks?
- Nov. 2011 **Outstanding Achievement in Innovative Instructional Design and Development**  
*Association of Educational Communications and Technology*, Design & Development division. Veletsianos G., Navarrete, C.^, & Russell, G.^ (November 2011). YoTeach! An Adventure Learning Intervention in an Undergraduate Sociology Course.
- July 2011 **STELLAR European Union Fellowship** (Project title: Ethnographic Investigation of Online Scholars and Scholar Networks; Host institution: Center for the Advancement of Research and Development in Educational Technology, Cyprus). STELLAR (Sustaining Technology Enhanced Learning at a LARge scale) is a European Union initiative representing the efforts of the leading institutions in European Technology Enhanced Learning (TEL) to foster dialogue and collaboration between the young generation of TEL researchers and experienced researchers. This is achieved by creating a mechanism for targeted fellowships for young researchers to spend time in core labs.

- April 2011 One of 14 early-career Learning and Instruction Faculty members nationwide selected for the Division C New Faculty Mentoring Program held at the 2011 American Educational Research Association convention in New Orleans, LA.
- Jan. 2011 National Science Foundation invitation to attend the *Computing Education for the 21<sup>st</sup> Century Education* meeting held in New Orleans, LA.
- 2007 **Outstanding Achievement in Innovative Instructional Design and Development**  
Association of Educational Communications and Technology, Design & Development division (award for projects with funding > \$100,000) for the AVENUE ASL project
- 2006 **Advanced Study Scholarship**  
College of Education + Human Development, University of Minnesota,, MN.
- 2005- 2008 **Travel Grant Awards amounting to \$5,760**  
University of Minnesota, Graduate School and Curriculum & Instruction
- 2004 **John M. Dozier Award**  
Macalester College, MN.
- 2000-2004 **DeWitt Wallace Academic Scholarship**  
Macalester College, MN.
- 2000 **Fulbright Scholarship**  
U.S. Department of State's Bureau of Educational and Cultural Affairs, Fulbright Commission.

## DISCIPLINED INQUIRY

### PUBLICATIONS (\* INDICATES PEER-REVIEWED, ^ INDICATES STUDENT CO-AUTHOR)

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#### BOOKS

\* Veletsianos, G. (2016). *Networked Scholars: Social Media in Academia*. New York, NY: Routledge.

#### EDITED BOOKS

Grundy, S. L., Hamilton, D., Veletsianos, G, Agger-Gupta, N., Márquez, P., Forssman, V. & Legault, M. (2016). *Engaging Students in Life-Changing Learning: Royal Roads University's Learning and Teaching Model in Practice*. Royal Roads University.

\* Veletsianos, G. (2016). *Emergence and Innovation in Digital Learning: Foundations and Applications*. Edmonton, AB: Athabasca University Press.

\* Veletsianos, G. (2013). *Learner Experiences with MOOCs and Open Online Learning*. Madison, WI: Hybrid Pedagogy Publications. Retrieved from <http://learnerexperiences.hybridpedagogy.com>.

\* Veletsianos, G. (2010). *Emerging Technologies in Distance Education*. Edmonton, AB: Athabasca University Press. [Downloaded in excess of 50,000 times, and used as a text in 11 courses (1 Africa, 1 Asia, 9 North America)]. Positively reviewed in the following peer-reviewed journals: *Contemporary Educational*

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*Psychology*, 4(4); *Educational Technology Research & Development*, 59(6); *British Journal of Educational Technology*, 42(2); *Educational Media International*, 48(1).

### **BOOK CHAPTERS**

- \* Veletsianos, G. (2016). Digital Learning Environments. In Rushby, N. & Surry D. (Eds) *Handbook of Learning Technologies* (pp. 242-260). Wiley.
- \* Veletsianos, G. (2016). Defining Characteristics of Emerging Technologies and Emerging Practices. In G. Veletsianos (Ed.), *Emergence and Innovation in Digital Learning: Foundations and Applications* (pp. 3-16). Edmonton, AB: Athabasca University Press.
- \* **Veletsianos, G. & Russell, G.** (2014). Pedagogical Agents. In Spector, M., Merrill, D., Elen, J., & Bishop, MJ (Eds.), *Handbook of Research on Educational Communications and Technology, 4<sup>th</sup> Edition* (pp. 759-769). Springer Academic.
- \* Veletsianos, G. (2013). How do learners experience open online learning? In Veletsianos, G (Ed), *Learner Experiences with MOOCs and Open Online Learning*. Madison, WI: Hybrid Pedagogy Publications.
- \* Veletsianos, G. (2012). Adventure Learning. In Seel, N. (Ed.), *Encyclopedia of the Sciences of Learning* (pp. 157-160). Springer Academic.
- \* Gulz, A., Haake, M., Silvervarg, A., Sjoden, B., & **Veletsianos, G.** (2011). Building a Social Conversational Pedagogical Agent – Design Challenges and Methodological approaches. In Perez-Marin, D., & I. Pascual-Nieto (Eds.), *Conversational Agents and Natural Language Interaction: Techniques and Effective Practices* (pp. 128-155). IGI Global.
- \* Veletsianos, G. (2010). A Definition of Emerging Technologies for Education. In G. Veletsianos (Ed.), *Emerging Technologies in Distance Education* (pp. 3-22). Edmonton, AB: Athabasca University Press.
- \* Angeli, C., & **Veletsianos, G** (2010). PAUL: An Adaptive Electronic Learning Environment to Scaffold Teacher Expertise and ICT-related Technological Pedagogical Content Knowledge. In A. Tzavanari & N. Tsapatsoulis (Eds.), *Affective, Interactive and Cognitive Methods for E-Learning Design: Creating an Optimal Education Experience* (pp. 173-186). Hershey, PA: IGI Global (Idea Group).
- \* Vrasidas, C., & **Veletsianos, G** (2009). Theoretical Foundations of Social Computing and Virtual Communities. In P. Zaphiris & C.S. Ang (Eds.), *Social Computing and Virtual Communities* (pp. 1-20). Taylor and Francis.
- \* Doering, A., & **Veletsianos, G** (2009). Teaching with Instructional Software. In M. D. Roblyer & A. Doering (Eds.), *Integrating Educational Technology into Teaching* (73-108). Upper Saddle River, NJ: Pearson Education.
- \* Doering, A., **Veletsianos, G.**, & Scharber, C. (2007). Coming of Age: Research and Pedagogy on Geospatial Technologies within K-12 Social Studies Education. In A. J. Milson, and Alibrandi, M. (Eds), *Digital Geography: Geo-Spatial Technologies in the Social Studies Classroom* (pp. 213-226). Charlotte, NC: Information Age Publishing.

**JOURNAL ARTICLES (ACCEPTED, IN PRESS, PUBLISHED)**

- \* **Veletsianos, G.**, Johnson<sup>^</sup>, N., Belikov<sup>^</sup>, O. (in press). Academics' Social Media Use Over Time is Associated with Individual, Relational, Cultural, and Political Factors. *British Journal of Educational Technology*.
- \* Houlden<sup>^</sup>, S., & **Veletsianos, G.** (in press). A Posthumanist Critique of Flexible Online Learning and its "Anytime Anyplace" Claims. *British Journal of Educational Technology*.
- \* **Veletsianos, G.**, Houlden<sup>^</sup>, S., Hodson, J., Gosse<sup>^</sup>, C. (2018). Women Scholars' Experiences with Online Harassment and Abuse: Self-protection, Resistance, Acceptance, and Self-Blame. *New Media & Society*, 20(12), 4689-4708.
- \* Hodson, J., Gosse<sup>^</sup>, C., **Veletsianos, G.**, Houlden<sup>^</sup>, S. (2018). I Get By With a Little Help From My Friends: The Ecological Model and Support for Women Scholars Experiencing Online Harassment. *First Monday*, 23(8). doi: <https://doi.org/10.5210/fm.v23i8.9136>
- \* **Veletsianos, G.**, Kimmons, R., Belikov<sup>^</sup>, O., Johnson<sup>^</sup>, N. (2018). Scholars' Temporal Participation on, Temporary Disengagement from, and Return to Twitter. *First Monday*, 23(11). doi: <http://dx.doi.org/10.5210/fm.v23i11.8346>
- \* Kimmons, R., Carpenter, J., **Veletsianos, G.**, & Krutka, D. (2018). Mining Social Media Divides: An Analysis of K-12 U.S. School Uses of Twitter. *Learning Media & Technology*, 43(3), 307-325.
- \* **Veletsianos, G.**, Kimmons, R., Larsen, R., Dousay, T., & Lowenthal, P. (2018). Public Comment Sentiment on Educational Videos: Understanding the Effects of Presenter Gender, Video Format, Threading, and Moderation on YouTube TED Talk Comments. *PLoS ONE* 13(6): e0197331. <https://doi.org/10.1371/journal.pone.0197331>
- \* Romero-Hall, E., Kimmons, R., & **Veletsianos, G.** (2018). Social Media Use by Instructional Design Departments. *Australasian Journal of Educational Technology*, 38(5). Retrieved from <https://ajet.org.au/index.php/AJET/article/view/3817/1509>
- \* Barker, J., Jeffery, K., Jhangiani, R., & **Veletsianos, G.** (2018). Eight Patterns of Open Textbook Adoption in British Columbia. *The International Review of Research in Open and Distributed Learning*, 19(3). Retrieved from <http://www.irrodl.org/index.php/irrodl/article/view/3723/4641>
- \* Kimmons, R., & **Veletsianos, G.** (2018). Public Internet Data Mining Methods in Instructional Design, Educational Technology, and Online Learning Research. *Tech Trends*, 62(5), 492-500.
- \* Paskevicius, M<sup>^</sup>., **Veletsianos, G.**, & Kimmons, R. (2018). Content is King: An analysis of how the Twitter discourse surrounding open education unfolded from 2009-2016. *The International Review of Research in Open and Distributed Learning*, 19(1). Retrieved from <http://www.irrodl.org/index.php/irrodl/article/view/3267>
- \* **Veletsianos, G.**, & Shaw, A.<sup>^</sup> (2018). Scholars in an Increasingly Open and Digital World: Imagined Audiences and their Impact on Scholars' Online Participation. *Learning, Media, & Technology*, 43(1), 17-30.
- \* **Veletsianos, G.**, Kimmons, R., Shaw, A.<sup>^</sup>., Pasquini, L.<sup>^</sup> & Woodward, S.<sup>^</sup>. (2017). Selective Openness, Branding, Broadcasting, and Promoting: Twitter Use in Canada's Public Universities. *Educational Media International*, 54(1), 1-19.

- \* **Veletsianos, G.** (2017). Toward a Generalizable Understanding of Twitter and Social Media Use Across MOOCs: Who Participates on MOOC Hashtags and In What Ways? *Journal of Computing in Higher Education*, 29(1), 65-80.
- \* **Veletsianos, G.** (2017). Three Cases of Hashtags Used as Learning and Professional Development Environments. *Tech Trends*, 61(3), 284-292.
- Veletsianos, G., & Moe, R.** (2017). The Rise of Educational Technology as a Sociocultural and Ideological Phenomenon. *Educause Review*. Retrieved on Apr 10, 2017 from <http://er.educause.edu/articles/2017/4/the-rise-of-educational-technology-as-a-sociocultural-and-ideological-phenomenon>
- \* Kimmons, R., **Veletsianos, G.**, & Woodward, S<sup>^</sup>. (2017). Institutional Uses of Twitter in Higher Education. *Innovative Higher Education*, 42(2), 97-111.
- \* **Veletsianos, G.**, & Stewart, B<sup>^</sup>. (2016). Discreet Openness: Scholars' Selective and Intentional Self-Disclosures Online. *Social Media + Society*, 2(3).
- \* **Veletsianos, G.**, Reich, J., & Pasquini, L<sup>^</sup>. (2016). The Life Between Big Data Log Events: Learners' Strategies to Overcome Challenges in MOOCs? *AERA Open*, 2(3).
- \* **Veletsianos, G.**, & Kimmons, R. (2016). Scholars in an Increasingly Digital and Open World: How do Education Professors and Students use Twitter? *The Internet and Higher Education*, 30, 1-10.
- \* Kimmons, R. & **Veletsianos, G.** (2016). Education Scholars' Evolving Uses of Twitter as a Conference Backchannel and Social Commentary Platform. *British Journal of Educational Technology*, 47(3), 445—464.
- \* **Veletsianos, G.** & Shepherdson, P. (2016). A Systematic Analysis And Synthesis of the Empirical MOOC Literature Published in 2013-2015. *The International Review of Research in Open and Distributed Learning*, 17(2). Retrieved from <http://www.irrodl.org/index.php/irrodl/article/view/2448/3655>
- \* **Veletsianos, G.**, Beth, B., Lin, C., & Russell, G. (2016). Design Principles for *Thriving in Our Digital World*, a High School Computer Science Course. *Journal of Educational Computing Research*, 54(4), 443-461.
- \* Beth, B., Lin, C., & **Veletsianos, G.** (2015). Training a Diverse Computer Science Teacher Population. *ACM Inroads*, 6(4), 94-97.
- \* **Veletsianos, G.** (2015). A Case Study of Scholars' Open and Sharing practices. *Open Praxis*, 7(3), 199-209. <http://openpraxis.org/index.php/OpenPraxis/article/view/206/168>
- \* **Veletsianos, G.** & Shepherdson, P. (2015). Who studies MOOCs? Interdisciplinarity in MOOC research and its changes over time. *The International Review of Research in Open and Distributed Learning*, 16(3), <http://www.irrodl.org/index.php/irrodl/article/view/2202/3348>
- \* **Veletsianos, G.**, Collier, A., & Schneider, E. (2015). Digging Deeper into Learners' Experiences in MOOCs: Participation in social networks outside of MOOCs, Notetaking, and contexts surrounding content consumption. *British Journal of Educational Technology*, 46(3), 570-587.

- \* Anderson, C., Miller, B., Eitel, K., **Veletsianos, G.**, Eitel, J., & Hougham, J. (2015). Exploring techniques for integrating mobile technology into field-based environmental education. *Electronic Journal of Science Education*, 19(6). Retrieved from <http://ejse.southwestern.edu/article/view/14752>
- \* **Veletsianos, G.**, Miller, B., Eitel, K., Eitel, J., Hougham, J., & Hansen, D. (2015). Lessons Learned from the Design and Development of Technology-Enhanced Outdoor Learning Experiences. *Tech Trends*, 59(4), 78-86.
- \* Kimmons, R., & **Veletsianos, G.** (2015). Teacher Professionalization in the Age of Social Networking Sites: Identifying Major Tensions and Dilemmas. *Learning, Media, and Technology*, 40(4), 480-501.
- \* ^Ford, K., **Veletsianos, G.**, Resta, P. (2014). The Structure and Characteristics of #PhDChat, an Emergent Online Social Network. *Journal of Interactive Media in Education*. Retrieved on April 11, 2014 from <http://jime.open.ac.uk/jime/article/view/2014-08>
- \* Kimmons, R., & **Veletsianos, G.** (2014). The Fragmented Educator 2.0: Social Networking Sites. Acceptable Identity Fragments, and the Identity Constellation. *Computers & Education*, 72, 292-301.
- \* **Veletsianos, G.** (2013). Open Practices and Identity: Evidence from Researchers and Educators' Social Media Participation. *British Journal of Educational Technology*, 44(3), 639-651.  
Invited for translation and reprint in Danish: Veletsianos, G (2014). Abne Praksisser Og Identitet – evidens fra forskeres og underviseres deltagelse i sociale medier. *Kognition & Paedagogik*, 92 (24), 12-30.
- \* **Veletsianos, G.**, ^Kimmons, R., & French, K. (2013). Instructor experiences with a social networking site in a higher education setting: Expectations, Frustrations, Appropriation, and Compartmentalization. *Educational Technology, Research and Development*, 61(2), 255-278.
- \* **Veletsianos, G.** & ^Russell, G. (2013). What do learners and pedagogical agents discuss when given opportunities for open-ended dialogue? *Journal of Educational Computing Research*, 48(3), 381-401.
- \* **Veletsianos, G.** & Kimmons, R^ (2013). Scholars and Faculty Members Lived Experiences in Online Social Networks. *The Internet and Higher Education*, 16(1), 43-50.
- \* **Veletsianos, G.** & Kimmons, R^ (2012). Assumptions and Challenges of Open Scholarship. *The International Review Of Research In Open And Distance Learning*, 13(4), 166-189.
- \* **Veletsianos, G.** (2012). Higher Education Scholars' Participation and Practices on Twitter. *Journal of Computer Assisted Learning*, 28(4), 336-349.
- \* **Veletsianos, G.**, Doering, A, & Henrickson, J^ (2012). Field-based professional development of teachers engaged in distance education: experiences from the Arctic. *Distance Education*, 33(1), 45-59.
- \* **Veletsianos, G.** & Navarrete, C^ (2012). Online Social Networks as Formal Learning Environments: Learner Experiences and Activities. *The International Review Of Research In Open And Distance Learning*, 13(1), 144-166.
- \* **Veletsianos, G.** & Kimmons, R^ (2012). Networked Participatory Scholarship: Emergent Techno-Cultural Pressures Toward Open and Digital Scholarship in Online Networks. *Computers & Education*, 58(2), 766-774.



- \* **Veletsianos, G.** (2012). How do Learners Respond to Pedagogical Agents that Deliver Social-oriented Non-task Messages? Impact on Student Learning, Perceptions, and Experiences. *Computers in Human Behavior*, 28(1), 275-283.
- \* **Veletsianos, G.** (2011). Designing Opportunities for Transformation with Emerging Technologies. *Educational Technology*, 51(2), 41-46.
- \* **Veletsianos, G.** (2010). A Small-Scale Adventure Learning Activity and its Implications for Higher Education Practice and Research. *In education*, 16(1). Retrieved on October 5, 2010 from <http://www.ineducation.ca/article/small-scale-adventure-learning-activity-and-its-implications-higher-education-practice-and-r>
- \* **Veletsianos, G.** (2010). Contextually relevant pedagogical agents: Visual appearance, stereotypes, and first impressions and their impact on learning. *Computers & Education*, 55(2), 576-585.
- \* **Veletsianos, G., & Doering, A.** (2010). Long-term student experiences in a hybrid, open-ended and problem based Adventure Learning program. *Australasian Journal of Educational Technology*, 26(2), 280-296.
- \* **Veletsianos, G., Heller, R., Overmyer, S., & Procter, M.** (2010). Conversational Agents in Virtual Worlds: Bridging Disciplines. *British Journal of Educational Technology*, 41(1), 123-140.
- \* **Veletsianos, G., & Kleanthous, I.** (2009). A review of adventure learning. *The International Review Of Research In Open And Distance Learning*, 10(6), 84-105. Retrieved December 27, 2009, from <http://www.irrodl.org/index.php/irrodl/article/view/755>
- \* **Veletsianos, G. & Eliadou, A.** (2009). Conceptualizing the Use of Technology to Foster Peace via Adventure Learning. *The Internet and Higher Education*, 12, 63-70.
- \* **Veletsianos, G., Miller, C., & Doering, A.** (2009). EnALI: A Research and Design Framework for Virtual Characters and Pedagogical Agents. *Journal of Educational Computing Research*, 41(2), 171-194.
- \* **Veletsianos, G.** (2009). The impact and implications of virtual character expressiveness on learning and agent-learner interactions. *Journal of Computer Assisted Learning*, 25(4), 345-357.
- \* **Doering, A., Veletsianos, G., Scharber, C., & Miller, C.** (2009). Using the Technological, Pedagogical, And Content Knowledge Framework to Design Online Learning Environments and Professional Development. *Journal of Educational Computing Research*, 41(3), 319-346.
- \* **Doering, A., Scharber, C., Miller, C., & Veletsianos, G.** (2009). GeoThentic: Designing and assessing with technology, pedagogy, and content knowledge. *Contemporary Issues in Technology and Teacher Education*, 9(3).
- \* **Doering, A., & Veletsianos, G.** (2008). What lies beyond effectiveness and efficiency? Adventure Learning Design. *The Internet and Higher Education*, 11(3-4), 137-144.
- \* **Veletsianos, G., & Miller, C.** (2008). Conversing with Pedagogical Agents: A Phenomenological Exploration of Interacting with Digital Entities. *British Journal of Educational Technology*, 39(6), 969-986.

- \* Doering, A., Miller, C., & **Veletsianos, G.** (2008). Adventure Learning: Educational, social, and technological affordances for collaborative hybrid distance education. *Quarterly Review of Distance Education*, 9(3), 249-266.
- \* Miller, C., **Veletsianos, G.**, & Doering, A. (2008). Curriculum at forty below: A phenomenological inquiry of an educator explorer's experiences with adventure learning in the Arctic. *Distance Education*, 29(3), 253-267.
- \* Doering, A., & **Veletsianos, G.** (Fall 2008). Hybrid Online Education: Identifying Integration Models using Adventure Learning. *Journal of Research on Technology in Education*, 41(1), 101-119.
- \* Doering, A., Lewis, C., **Veletsianos, G.**, & Nichols, K. (2008). Preservice Teachers' Perceptions of Instant Messaging in Two Educational Contexts. *Journal of Computing in Teacher Education*, 25(1), 45-52.
- \* **Veletsianos, G.**, Scharber, C., & Doering, A. (2008). When Sex, Drugs, and Violence Enter the Classroom: Conversations between Adolescent Social Studies Students and a Female Pedagogical Agent. *Interacting with Computers*, 20(3), 292-301.
- \* Wilson, B., Parrish, P., & **Veletsianos, G.** (2008). Raising the bar for instructional outcomes: Towards transformative learning experiences. *Educational Technology*, 48(3), 39-44.
- \* Doering, A., **Veletsianos, G.**, & Yerasimou, T. (2008). Conversational Agents and their Longitudinal Affordances on Communication and Interaction. *Journal of Interactive Learning Research*, 19(2), 251-270.
- \* Doering, A., & **Veletsianos, G.** (2007). An Investigation of the Use of Real-Time, Authentic Geospatial Data in the K-12 Classroom. *Journal of Geography*, Special Issue on Using Geospatial Data in Geographic Education, 106(6), 217-225.
- \* **Veletsianos, G.** (2007). Cognitive and Affective Benefits of an Animated Pedagogical Agent: Considering Contextual Relevance and Aesthetics. *Journal of Educational Computing Research*, 36(4), 373-377.
- \* Doering, A., & **Veletsianos, G.** (2007). Multi-Scaffolding Learning Environment: An Analysis of Scaffolding and Its Impact on Cognitive Load and Problem-Solving Ability. *Journal of Educational Computing Research*, 37(2), 107-129.
- \* Hooper, S., Miller, C., Rose, S., & **Veletsianos, G.** (2007). The Effects of Digital Video Quality on Learner Comprehension in an American Sign Language Assessment Environment. *Sign Language Studies*, 8(1), 42-58.

### **JOURNAL ARTICLES (UNDER REVIEW/ IN PROGRESS)**

- \* Childs, E., **Veletsianos, G.**, Axe, J., & Webster, K. (under review). *Fostering Openness Within a HE institution: tensions, opportunities, and a work in progress*. In Prinsloo, P. & Conrad D. (Eds) *Ecologies of Open: Inclusion, intersections, and interstices in education* (pp. xxx-xxx). Edmonton, AB: Athabasca University Press.

### **SIGNIFICANT EDITORIAL POSITIONS**

- Veletsianos, G., & Vrasidas C. (2015). Special Issue: What is it like to learn and participate in MOOCs? *Educational Media International*.

Veletsianos, G., & Calandra, B. (2011). Special Issue: Emerging Technologies and Transformative Learning. *Educational Technology*, 51(2).

De Freitas, S., & Veletsianos, G. (2010). Special Issue: Crossing Boundaries: Learning & Teaching in Virtual Worlds. *British Journal of Educational Technology*. 41(1)

### **EDITORIALS PUBLISHED IN PEER-REVIEWED JOURNALS**

Veletsianos, G., & Vrasidas C. (2015). Contributions to the mosaic describing learners' experiences with open online learning. *Educational Media International*, 52(2), 69-71.

De Freitas, S., & Veletsianos, G. (2010). Editorial - Crossing Boundaries: Learning & Teaching in Virtual Worlds. *British Journal of Educational Technology*. 41(1), 3-9.

### **ARTICLES PUBLISHED IN CONFERENCE PROCEEDINGS**

Hamilton, D.N., Grundy, S., Agger-Gupta, N., Veletsianos, G. & Marquez, P. (2017). Change leadership and the development of institutional educational frameworks. *Proceedings of the Leadership and Management in Higher Education--Challenges, Opportunities and Ways Forward: Southeast Asia Ministers of Education Organization Conference*. Ho Chi Minh City, Vietnam, July 27-28. Retrieved from [http://www.vnseameo.org/InternationalConference2017/materials/02\\_DougHamilton\\_Fullpaper.pdf](http://www.vnseameo.org/InternationalConference2017/materials/02_DougHamilton_Fullpaper.pdf)

\* **Veletsianos, G.**, Beth, B., Lin, C (2016). CS Teacher Experiences with Educational Technology, Problem-Based Learning, and a CS Principles Curriculum. *Proceedings of the 2016 ACM SIGCSE conference*. Atlanta, GA.

\* **Veletsianos, G.**, Miller, B., Eitel, K., Eitel, J. & Hougham, R.J. (2012). Localizing Adventure Learning: Teachers and Students as Expedition Leaders and Members. In P. Resta (Ed.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2012* (pp. 2164-2169). Chesapeake, VA: AACE.

\* **Veletsianos, G.** & Kimmons, R. (2010). Networked Participatory Scholarship: Socio-cultural & Techno-cultural Pressures on Scholarly Practice. In *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2010* (pp. 2260-2267). Chesapeake, VA: AACE.

\* Veletsianos, G. (2010). Transformative Online Learning Experiences. In J. Sanchez & K. Zhang (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2010* (pp. 1252-1256). Chesapeake, VA: AACE.

\* Doering, A., **Veletsianos, G.**, Scharber, C., & Miller, C. (2008). Designing Online Learning Environments with an Instructor Focus. In C. Angeli, & Valanides, N. (Eds.), *Proceedings of the 6<sup>th</sup> Panhellenic Conference with International Participation on Information and Communication Technologies in Education 2008* (pp. 256-260). Limassol, Cyprus: University of Cyprus.

\* Doering, A., Miller, C., Scharber, C. & **Veletsianos, G.** (2008). Iterative Design of Geographic Online Learning Environments. In C. Angeli, & Valanides, N. (Eds.), *Proceedings of the 6<sup>th</sup> Panhellenic Conference with International Participation on Information and Communication Technologies in Education 2008* (pp. 260-263). Limassol, Cyprus: University of Cyprus.

- \* Doering, A. & **Veletsianos, G.** (2008). Integration Models for Hybrid Online Education in the K-12 Classroom. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 1069-1074). Chesapeake, VA: AACE.
- \* Doering, A., Miller, C., Scharber, C. & **Veletsianos, G.** (2008). The Design Evolution of Geographic Online Learning Environments. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 2010-2013). Chesapeake, VA: AACE.
- \* Miller, C., **Veletsianos, G.** & Doering, A. (2008). Examining the interplay of aesthetics and the learner experience in an online assessment environment. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 1208-1210). Chesapeake, VA: AACE.
- \* **Veletsianos, G.**, Doering, A., & Miller, C. (2007). Conflicts in Human-Computer Interactions: A Framework for Designing Effective Message Exchange between Humans and Pedagogical Agents. In M. Simonson & Crawford M. (Eds.), *Proceedings of the Association for Educational Communications and Technology Conference 2007*. Anaheim, CA: AECT.
- \* Doering, A., Miller, C., & **Veletsianos, G.** (2007). Adventure Learning: Educational, social, and technological affordances for collaborative hybrid distance education. In M. Simonson & Crawford M. (Eds.), *Proceedings of the Association for Educational Communications and Technology Conference 2007*. Anaheim, CA: AECT.
- \* Doering, A. & **Veletsianos, G.**, (2007). Innovative Uses of Educational Media Around the World: The Case for Adventure Learning. In C. Vrasidas et al. (Eds.), *Proceedings of the International Council for Educational Media and Innovative Learning Environments Conference 2007* (pp. 231-233). Nicosia, Cyprus: CARDET
- \* **Veletsianos, G.** & Ioannou, C., (2007). Aesthetics and Beauty in Educational Media: An Overlooked Fundamental in the Design and Delivery of Digital Content. In C. Vrasidas et al. (Eds.), *Proceedings of the International Council for Educational Media and Innovative Learning Environments Conference 2007* (pp. 50-52). Nicosia, Cyprus: CARDET
- \* Doering, A. & **Veletsianos, G.** (2007). Authentic Learning with Geospatial Data: An Investigation of the use of Real-Time Authentic Data with Geospatial Technologies in the K-12 Classroom. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2007* (pp. 2187-2193). Chesapeake, VA: AACE.
- \* Miller, C., **Veletsianos, G.**, & Hooper, S. (2006). Demystifying Aesthetics: An Exploration of Emotional Design. In V. Uskov (Ed.), *Proceedings of the Computers and Advanced Technology in Education Conference 2006*. Lima, Peru: IASTED.
- \* Doering, A., **Veletsianos, G.**, & Yerasimou, T. (2006). Conversational Agents and their Affordances on Communication and Learning. In M. Simonson & Crawford M. (Eds.), *Proceedings of the Association for Educational Communications and Technology Conference 2006* (pp. 93-104). Dallas, TX: AECT.
- \* Hooper, S., Miller, C. & **Veletsianos, G.** (2005). Avenue ASL: Transforming Language Assessment and Learning through Networked Video Integration. In P. Kommers & G. Richards (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2005* (pp. 3919-3924). Chesapeake, VA: AACE.

- \* Doering, A., Yerasimou, T. & **Veletsianos, G.** (2005). Multi-Scaffolding Environment (MSE): Providing Authentic Assistance in an Online Learning Environment. In P. Kommers & G. Richards (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2005* (pp. 3853-3857). Chesapeake, VA: AACE.
- \* **Veletsianos, G.**, Yerasimou, T. & Doering, A. (2005). The Role of Intelligent Agents on Learner Performance. In P. Kommers & G. Richards (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2005* (pp. 3638-3643). Chesapeake, VA: AACE.
- \* Miller, C. & **Veletsianos, G.** (2005). Information Visualization Instruction through the Implementation of a Wireless Delivery System in a Localized Environment. In P. Kommers & G. Richards (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2005* (pp. 3992-3997). Chesapeake, VA: AACE.
- \* **Veletsianos, G.** & Yerasimou, T. (2005). The Use of an Animated Pedagogical Agent to Assist Learners Develop their Electronic Portfolios. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2005* (pp. 224-227). Chesapeake, VA: AACE.
- \* Ferderer, P., Pandey, B., & **Veletsianos, G.** (2004). Why do the Blue Chip Forecasters Herd? A Test of Information and Reputation Models. In *Proceedings of the Midwest Economic Association Meetings 2004*, Chicago, IL.

### **BOOK REVIEWS**

Veletsianos, G. (June, 2007). Review of the book *Web-Based Instruction: A Practical Guide for Online Courses*, by Keuren, J.V. (2004). *Teachers College Record*, Retrieved June 22, 2007 from <http://www.tcrecord.org/Content.asp?ContentId=14529>

### **CONFERENCE PRESENTATIONS (\* INDICATES REFEREED PRESENTATIONS)**

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#### **KEYNOTES & INVITED PRESENTATIONS**

Veletsianos, G. (Nov. 2018). Online Teaching Over Time. Invited Webinar, EDDE 801 Doctoral Seminar, Athabasca University, Edmonton, AB.

Veletsianos, G. (Nov. 2018). Academics' Online Participation Over Time. Invited Webinar, Department of Instructional Systems Technology, McGill University, Montreal, QB.

Veletsianos, G. (Oct. 2018). Collaborative Research On Flexible Online Learning and Teaching. 1<sup>st</sup> Workshop of the Center for Open Education Research, Oldenburg, Germany.

Veletsianos, G. & Conrad D. (Oct. 2018). Digital Transformation of Higher Education in Canada. 1<sup>st</sup> Workshop of the Center for Open Education Research, Oldenburg, Germany.

Veletsianos, G. (Feb. 2018). Academics' experiences of intrusion, cruelty, abuse, and intimidation online. Invited Webinar. AECT Research and Theory Division Professional Development Series.

Veletsianos, G. (Dec. 2016). Online tools for academic practice: Opportunities and drawbacks. Keynote, *Shaking the Brick & Mortar: Moving Higher Education Online*. European University Institute, Florence, Italy

Veletsianos, G. (Dec. 2016). The open dissertation and the open researcher: What can online scholarship

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offer to researchers? Invited talk, European University Institute, Florence Italy

Veletsianos, G. (Oct. 2016). A scholarly Life Online. 9th Research Workshop of the European Distance and E-Learning Network (EDEN), Oldenburg, Germany.

Veletsianos, G. (Oct. 2016). Online education for all: Analyzing access to education as a factor for social development. Invited Panel Participant. COHERE Conference, Whitehorse, YT, Canada.

Veletsianos, G. (June, 2016). The role of openness and social media in emerging scholars' lives. EdMedia World Conference on Educational Media and Technology (EdMedia), June 2016, Vancouver, BC.

Veletsianos, G. (April, 2016). Nuggets of Wisdom: A Look at the Past, present, and Future of Design and Technology. Invited Panel Participant. Business meeting of the Design & Technology Special Interest Group at AERA, Washington, DC.

Veletsianos, G. (March, 2016). Networked Scholars, MOOCs, & Big Data. Invited talk, Department of Instructional Systems Technology, Indiana University, Bloomington, IN.

Veletsianos, G. (Nov, 2015). Networked Scholars in Learning Ecologies. New contexts, multiple mechanisms: Learning Ecologies symposium. Open University of Catalonia, Barcelona, Spain.

Veletsianos, G. (Nov, 2015). The Lived Experience of MOOC learners: Challenges and Self-remediation Strategies. CharlesRiver X Colloquium at Harvard & MIT, Cambridge, MA

Veletsianos, G. (Nov. 2015). Crafting A Research Agenda. Presentation delivered to the 2015 NSF/AECT Early Career Symposium Participants. Association for Educational Communications and Technology (AECT), November 2015, Indianapolis, IN.

Veletsianos, G., (Oct. 2015). Ethics of Collaboration: Plenary Panel. Digital Learning Research Network (dLRN 2015) Conference. Palo Alto, CA.

Veletsianos, G. (September, 2015). Q&A: Open and Networked Scholarship. PostGraduate Diploma course on Evaluating and Researching Emerging Technologies. University of Cape Town, South Africa.

Veletsianos, G. (September, 2015). The Habits of Networked Scholars. Centre for Innovation in Learning and Teaching. University of Cape Town, South Africa.

Veletsianos, G. (September, 2015). Digital Learning, Emerging Technologies, Abundant Data, and Pedagogies of Care. Emerging Technologies in Authentic Learning Contexts Conference. Cape Town, South Africa.

Veletsianos, G. (March, 2015). Understanding social media and networked participation. University of Manchester. Manchester, UK. (online talk)

Veletsianos, G. (March, 2015). Universities and Disruptive innovation (panelist). 4<sup>th</sup> International Conference of E-learning and Distance Learning, Riyadh, Saudi Arabia.

Veletsianos, G. (March, 2015). Understanding Networked Scholars: Experiences and Practices in online social networks. 4<sup>th</sup> International Conference of E-learning and Distance Learning, Riyadh, Saudi Arabia.

- Veletsianos, G. (February, 2015). Emerging Technologies and Emerging Practices in Digital Learning Environments. Open Summit for the State University of New York (SUNY) Center for Online Teaching Excellence, Syracuse, NY.
- Veletsianos, G. (February, 2015). Emerging Practices in Open Online Learning Environments. Chang School Talks 2015, Ryerson University, Toronto, ON.
- Veletsianos, G. (November, 2014). Social media, faculty, and networks of care. University of Wollongong, Wollongong, Australia.
- Veletsianos, G. (November, 2014). The Fragmented Academic. University of Canberra, Canberra, Australia.
- Veletsianos, G. (October, 2014). Challenges to Openness. University of Idaho. Introduction to Open Education in K-12 MOOC. Moscow, ID. (online talk)
- Veletsianos, G. (September, 2014). Social Media for Scholarship. Auburn University Harrison School of Pharmacy, Office of Teaching, Learning, and Assessment Webinar Series. Auburn, AL. Sample recording available at: [http://youtu.be/O2NNMnzmz\\_I](http://youtu.be/O2NNMnzmz_I)
- Veletsianos, G. (June, 2014). MOOCs, Automation, Artificial Intelligence and Pedagogical Agents. Invited talk for the E-learning Forum at the University of Edinburgh. Edinburgh, UK.
- Veletsianos, G. (June, 2014). Acts of defiance and personal sharing when academics use social media. Invited talk for the Digital Cultures and Education Research Group. University of Edinburgh. Edinburgh, UK.
- Veletsianos, G. (May, 2014). Creating Opportunities for Wondrous, Effective, and Powerful Online Learning. Keynote talk. Thompson Rivers University. Open Learning Faculty Members Workshop. Kamloops, BC.
- Veletsianos, G. (April, 2014). The Beautiful, Messy, Inspiring, and Harrowing World of Online Learning. Keynote talk. BCNET annual conference. Vancouver, BC.
- Veletsianos, G. (March, 2014). Social media for scholarship. Invited talk. Cornell University. Ithaca, NY.
- Veletsianos, G. (January, 2014). The Messy Realities of MOOCs. Invited talk. American Library Association conference. Philadelphia, PA.
- Veletsianos, G. (December, 2013). Social media for learning and scholarship. Invited talk. University of Victoria, Victoria, BC.
- Veletsianos, G. (November, 2013). Beyond effectiveness and efficiency: Examining Learning Experiences. Keynote. ETUG conference. Victoria, BC, Canada.
- Veletsianos, G. (November, 2013). What do academics and educators do on social media and online networks? What do their experiences tell us about identity and the web? Invited talk. Canadian Institute of Distance Education Research (CIDER).
- Veletsianos, G. (October, 2013). Prepare for Lift-off: Becoming a Successful IT Pilot Site. Invited panelist (with Amy Collier and Tanya Joosten). Educause Annual Conference, Anaheim, CA.

- Veletsianos, G. (September, 2013). Doctoral Students and Networked Participation. Invited talk. Athabasca University, Edmonton, AB.
- Veletsianos, G. (September, 2013). Social media use for scholarship. Invited talk, Instructional Systems Technology program, Indiana University.
- Veletsianos, G. (September, 2013). The significant opportunities and challenges that learners, educators, researchers, and institutions are facing in the age of “open” and “connected.” Invited talk. Open University of Catalonia, Barcelona, Spain.
- Veletsianos, G. (August, 2013). MOOCs: how did we get here, where are we going, and what exactly are we trying to achieve with them? Invited presentation at the Center for Teaching and Learning, University of Texas at Austin, Austin, TX.
- Veletsianos, G. (July, 2013). Emerging Technologies, Emerging Perspectives On Education, and Cultures of Sharing and Openness. Virtual Keynote. Emergent Technologies for the Future Conference. Open University, UK.
- Veletsianos, G. (June, 2013). Online learning myths and truths. Keynote. [\*Faculty Instructional Technology Summer Institute\*](#). University of New Hampshire. Durham, NH, USA.
- Veletsianos, G. (May, 2013). Social media in Learning, Teaching, and Scholarship: Six tales of practice. Keynote. *Teaching and Learning to the Power of Technology conference*. University of Saskatchewan. Saskatoon, Saskatchewan, Canada.
- Veletsianos, G. (April, 2013). Seven tales of learning online with emerging technologies. Invited plenary session. *Sloan-C annual international symposium on Emerging Technologies for Online Learning*. Las Vegas, NV.
- Veletsianos, G. (December, 2012). Digital Parent Learning Series. Invited panelist at Cedar Creek Elementary, Austin, TX.
- Veletsianos G. (September, 2012). What does the future of learning look like? Emerging Technologies, Openness, MOOCs, and Digital Scholarship. Invited Talk, International Council for Educational Media (ICEM) Conference, Nicosia, Cyprus. Archived at: <http://youtu.be/Oxbb-aJRZXk>
- Veletsianos G. (September, 2012). Blended learning: Current themes and future directions. Invited Panel Participant, International Council for Educational Media (ICEM) Conference, Nicosia, Cyprus.
- Veletsianos, G. (February 12, 2012). Designing Experiences: Adventure Learning. Invited talk, Instructional Systems Technology, Indiana University.
- Veletsianos G. (November 2011). What are Higher Education Faculty’s Experiences and Practices on Social Networking Sites such as Twitter, Facebook, Zotero, and Academia.edu? Invited Presentation at the *Research and Theory Division* for the annual Association for Educational Communications and Technology (AECT) Conference. Jacksonville, FL.
- Veletsianos G. (November, 2010). Engaging Learning Experiences in Open-Ended Learning Environments. Conference Keynote. Lee College, Baytown, TX.
- Veletsianos G. (September, 2010). Effective and Engaging Learning Experiences with Emerging Technologies: A possibility of a dream? Conference Keynote, Columbus State University, GA.



- Veletsianos, G. (April, 2010). Participatory Scholars and Scholarship. Invited paper discussion on the Instructional Technology Forum (<http://it.coe.uga.edu/itforum/>)
- Veletsianos, G. (May, 2009). Designing Experiences: Adventure Learning, Pedagogical Agents, and beyond. Presentation at the Department of Design Sciences. Lund University, Sweden.
- Veletsianos, G. (April, 2009). Transformational Learning and Digital Technologies. SIG IT Expert's Roundtable. American Educational Research Association (AERA) Conference, April 2008, San Diego, CA.
- Veletsianos, G. (May, 2007). Roots and Shoots: Envisioning a new field for Instructional Design, the Learning Sciences, and Learning Technologies. Invited Keynote Presentation at the Annual Professors of Instructional Design and Technology (PIDT) Conference. May 2007, Estes Park, CO.
- Doering, A., & Veletsianos, G. (February, 2007). What happens when students converse with machines? Evidence from three studies. Innovation Researchers On Campus meeting, February 2007, University of Minnesota, Minneapolis, MN.
- Doering, A., & Veletsianos, G. (November, 2006). Conversing with Agents: Socio-psychological fundamentals. Innovation Researchers On Campus meeting, November 2006, University of Minnesota, Minneapolis, MN.
- Veletsianos, G. (2005). Designing Virtual Humans for Electronic Learning Environments. Presentation at the Department of Design, Housing, and Apparel. University of Minnesota.

### **PRESENTATIONS AT PROFESSIONAL MEETINGS**

- \* Veletsianos, G., & Ritzhaupt, A. (2018). What should the future of peer-reviewed scholarly publishing in educational technology look like? Association for Educational Communications and Technology International Convention (AECT), October 2018, Kansas City, MO. (Competitively selected as a Presidential Session.)
- \* Veletsianos, G., Kimmons, R., Belikov<sup>^</sup>, O., Johnson<sup>^</sup>, N., (2018). Scholars' temporal participation on, temporary disengagement from, and return to Twitter. Association for Educational Communications and Technology International Convention (AECT), October 2018, Kansas City, MO.
- Veletsianos, G., Johnson<sup>^</sup>, N., Belikov<sup>^</sup>, O. (2018) Scholars' changing social media use: implications for teaching and learning in higher education. 10<sup>th</sup> EDEN Research Workshop, October 2018, Barcelona, Spain.
- \* Houlden<sup>^</sup>, S., Veletsianos, G., Hodson, J., Gosse<sup>^</sup>, C. (2018). Coping with Online harassment: Women Scholars' Experiences. Association of Internet Researchers International Conference (AoIR), October 2018, Montreal QB.
- \* Gosse<sup>^</sup>, C., Hodson, J., Veletsianos, G., Houlden<sup>^</sup>, S. (2018). I Get By With a Little Help From My Friends: An Ecological Model and Support for Women Scholars Experiencing Online Harassment. Association of Internet Researchers International Conference (AoIR), October 2018, Montreal QB.
- \* Paskevicius, M<sup>^</sup>., Veletsianos, G., & Kimmons, R. (2018). A social media analysis of open education discourses found on Twitter from 2009 to 2016. Open Education Global Conference (OE Global), April 2018, Delft, The Netherlands

- \* Veletsianos, G., (2017). Do researchers make their research available to the public? Association for Educational Communications and Technology International Convention (AECT), November 2017, Jacksonville, FL.
- \* Veletsianos, G., (2017). Affecting Change Panel: Distance Learning and Systems Thinking & Change Divisions (*panelist*). Association for Educational Communications and Technology International Convention (AECT), November 2017, Jacksonville, FL.
- \* Hodson, J., & Veletsianos, G., (2017). The unintended consequences of online engagement for female academics: A discussion for the Altmetric community. Altmetrics Conference, Sept 2017, Toronto, ON.
- \* Paskevicius, M., Veletsianos, G., & Kimmons, R. (2017). An analysis of how the Twitter discourse surrounding open education unfolded from 2009 to 2016. World Conference on Online Learning (ICDE 2017), Oct 2017, Toronto, ON.
- \* Veletsianos, G. (2017). Disseminating research and reaching broader audiences. Congress of the Humanities and Social Sciences - Canadian Society for the Study of Higher Education (CSSHE), May 2017, Toronto, ON.
- \* Nyland, R., Greenhalgh, S., Rosenberg, J., Koehler, M., Veletsianos, G., & Kimmons, R. (2016). Public data mining methods, ethics, & legalities. Association for Educational Communications and Technology International Convention (AECT), October 2016, Las Vegas, NV.
- \* Woodward, S., Kimmons, R., & Veletsianos, G. (2016). U.S. universities on Twitter. Association for Educational Communications and Technology International Convention (AECT), October 2016, Las Vegas, NV.
- \* Veletsianos, G., & Kimmons, R. (2016). Education scholars on Twitter. Association for Educational Communications and Technology International Convention (AECT), October 2016, Las Vegas, NV. (Competitively selected as a Featured Research presentation.)
- \* Veletsianos, G. (2016). Listening to Learners. COHERE Conference, October 2016, Whitehorse, YT, Canada.
- \* Veletsianos, G., (2016). Scholars' Imagined Audiences and their Impact on Social Media Participation. Social Media & Society International Conference, July 2016, London, UK.
- \* Veletsianos, G., Kimmons, R., & Shaw, A. (2016). Successful, sunny, and shining: The misleading ways that student life and faculty are represented through Canadian university Twitter accounts. Congress of the Humanities and Social Sciences - Canadian Society for the Study of Higher Education (CSSHE), May 2016, Calgary, AB.
- \* Veletsianos, G. (2016). The tensions and conundrums of public scholarship. American Educational Research Association (AERA), April 2016, Washington D.C.
- \* Veletsianos, G., Pasquini, L. & Reich, J. (2016). How Learners Confront Challenges in MOOCs: A qualitative Investigation. American Educational Research Association (AERA), April 2016, Washington D.C.

- \* Veletsianos, G., & Shepherdson, P., Pasquini, L., & McCue, R. (2015). A citation analysis of the 2013-2015 empirical literature on MOOCs. Association for Educational Communications and Technology (AECT), November 2015, Indianapolis, IN.
- \* Veletsianos, G., Shepherdson, P., Pasquini, L., & McCue, R. (2015). A Systematic Analysis And Synthesis of the Empirical MOOC Literature Published in 2013-2015. COHERE Conference, October 2015, Victoria, BC, Canada.
- \* Veletsianos, G. (2015). Professors' Mix of Open and Sharing Practices. World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education (E-LEARN), October 2015. Kona, HI.
- \* Veletsianos, G., Pasquini, L. & Reich, J. (2015). Learner Challenges and Strategies to Overcome them: An Illustration of What Big Data is Missing about Learning. Digital Learning Research Network (dLRN, 2015) Conference. Palo Alto, CA.
- \* Veletsianos, G. (2015). Learners' Experiences and Participation in MOOCs. Internationalization, Cross-border Education and E-learning Conference. Nicosia, Cyprus.
- \* Veletsianos, G., Collier, A., & Schneider, E. (2015). Invisible Practices in MOOCs. American Educational Research Association (AERA) 2015, Chicago, IL.
- \* Veletsianos, G. (2015). Learner Experiences with MOOCs are "Messy". American Educational Research Association (AERA) 2015, Chicago, IL.
- \* Veletsianos, G. (2014). Emerging Technologies or Emerging Practices? Association for Educational Communications and Technology (AECT), November 2014, Jacksonville, FL.
- \* Veletsianos G., & Moe, R. (Oct., 2014). How can open scholarship address academia's lack of impact on the ground? 11<sup>th</sup> Annual Open Education Conference, November 2014, Washington D.C.
- \* Veletsianos, G., (2014). Networked Participatory Scholarship: Empirical perspectives on scholars use of social media. Social Media & Society International Conference, September 2014, Toronto, ON.
- \* Veletsianos, G., (2014). Suggestions for designing empowering and inspirational open online learning experiences. Innovation in Higher Education – Building a better future? International Communications Association Preconference organised by the Oxford Internet Institute (OII). Seattle, WA.
- \* Veletsianos, G., (2014). Open Education: Emerging Technologies and the future of Online Education (panelist). BCNET annual conference. Vancouver, BC. Available on <http://vimeo.com/96025345>
- \* Kimmons, R. & Veletsianos, G. (2014). The fragmented educator: Social networking sites and acceptable identity fragments. American Educational Research Association (AERA) 2014, Philadelphia, PA.
- \* Veletsianos, G., (2014). Educational Technology Careers Forum (panelist). *Sloan-C annual international symposium on Emerging Technologies for Online Learning*, April 2014, Dallas, TX.
- \* Veletsianos, G., (2014). Networks of care and conflict: Academics' online participation. *Sloan-C annual international symposium on Emerging Technologies for Online Learning*, April 2014 Dallas, TX.
- \* Veletsianos, G., Collier, A., Joosten, T., Watters, A. (2014). Startups should talk with researchers and educators. South by Southwest Education conference (SxSWedu), Mar. 2014, Austin, TX.

- Veletsianos, G (2014). Panelist: Global Development: Is Online Learning the Answer? South by Southwest Education conference (SxSWedu), Mar. 2014, Austin, TX. Co-panelists: Anant Agarwal (edX President), Jason Palmer (Deputy Director, Bill & Melinda Gates Foundation), and Stephanie Banchemo (Wall Street Journal).
- \* Veletsianos, G. & Collier, A. (2014). Messy Realities: Investigating Learners' experiences in MOOCs. Educause Learning Initiative (ELI), February 2014, New Orleans, LA.
  - \* Veletsianos, G. (2013). Learner experiences with open courses and MOOCs. Annual Sloan Consortium International Conference on Online Learning (ALN), November 2013, Orlando, FL.
  - \* Kimmons, R., & Veletsianos, G. (2013). Teacher professionalization in the age of social networking sites. Association for Educational Communications and Technology (AECT), November 2013, Anaheim, CA.
  - \* Veletsianos, G. (2013). When academics use social media: Acts of defiance and personal sharing. Association for Educational Communications and Technology (AECT), November 2013, Anaheim, CA.
  - \* Veletsianos, G. (2013). The messy realities of learning and participation in open courses. COHERE Conference, October 2013, Vancouver, BC, Canada.
  - \* Veletsianos, G. (2013). Researching MOOCs. Unconference session. Blended Learning Conference, July 2013, Milwaukee, WI.
  - \* Russell, G., Beth, B., Craig, T., Lin, C. & Veletsianos, G. (2013). An introductory CS course based upon the CS Principles. Computer Science Teachers Association Annual Conference (CSTA), July 2013, Quincy, MA.
  - \* Veletsianos, G., Kimmons, R., & French, K. (2013). Instructor experiences with a social networking site in a higher education setting: Expectations, Frustrations, Appropriation, and Compartmentalization. American Educational Research Association (AERA). April 2013, San Francisco, CA.
  - \* Veletsianos, G. & Russell, G. (2013). What do learners and pedagogical agents discuss when given opportunities for open-ended dialogue? American Educational Research Association (AERA). April 2013, San Francisco, CA.
  - \* Veletsianos, G., Russell, G. & Craig, T. (2013). A first iteration of a pedagogical model for teaching computer science through problems. American Educational Research Association (AERA), April 2013, San Francisco, CA.
  - \* Veletsianos, G. (2013). "Sharing" as a valued and desirable educational practice. 11<sup>th</sup> Annual Hawaii International Conference on Education, January 2013, Honolulu, HI.
  - \* Eitel, K. B., Miller, B. G., Veletsianos, G., Eitel, J., O'Hair, M., Schon, J., and Hougham, R. J. (2012). Adventure Learning Through Water and MOSS – a novel approach to engaging K-12 students in climate change issues. American Geophysical Union Fall Meeting, San Francisco, 3 - 6 December 2012.
  - \* Veletsianos, G., Russell, G., Lin, C. & Beth, B. (2012). Innovating Computer Science Education at the High School Level through Technology-enhanced PBL. Association for Educational Communications and

Technology (AECT), November 2012, Louisville, KY.

- \* Veletsianos, G. (2012). Cyberethnography and the Constant Comparative Method as approaches to Understand Learner, Instructor, and Researcher Practices in Online Networks. Association for Educational Communications and Technology (AECT), November 2012, Louisville, KY.
  - \* Kimmons, R. & Veletsianos, G. (2012). What is it like for Faculty Members' to Participate in Online Social Networks (AERA) Conference, April 2012, Vancouver, Canada.
  - \* Veletsianos, G. (2012). A Naturalistic Investigation of Faculty Member's Twitter Participation. American Educational Research Association (AERA) Conference, April 2012, Vancouver, Canada.
  - \* Veletsianos, G., Doering, A., Henrickson, J. (2012). Teachers in the Arctic: Field Experiences Delivering Distance Education. American Educational Research Association (AERA) Conference, April 2012, Vancouver, Canada.
  - \* Veletsianos, G., Miller, B., & Hougham, R.J. (2012). Localizing Adventure Learning: Teachers and Students as Expedition Leaders and Members. *Society for Information Technology & Teacher Education International Conference (SITE)*, March 2012, Austin, TX.
  - \* Veletsianos G., Navarrete, C., & Russell, G. (2011). YoTeach! An Adventure Learning Intervention in an Undergraduate Sociology Course. Association for Educational Communications and Technology (AECT), November 2011, Jacksonville, FL.
  - \* Veletsianos G., & Kimmons, R. (Nov., 2011). What do we Know about Scholars' and Researchers' Participation in Online Networks? Association for Educational Communications and Technology (AECT), November 2011, Jacksonville, FL.
  - \* Veletsianos G. (Nov., 2011). The Complex Realities of Assessing Web 2.0 Activities in Naturalistic Settings. Association for Educational Communications and Technology (AECT), November 2011, Jacksonville, FL.
  - \* Veletsianos G., & Kimmons, R. (Oct., 2011). Does Researcher Participation in Online Networks Democratize Knowledge Production and Dissemination? 8<sup>th</sup> Annual Open Education Conference (Open Ed 2011), October 2011, Park City, UT.
- Veletsianos, G. (2011). Digital Scholarship. Professors of Instructional Design and Technology (PIDT) Annual Meeting. May 2011, Smith Mountain Lake, VA.
- \* Veletsianos, G. (2011). The Relationship Between Pedagogical Agents and Learners is Complex and Negotiated. American Educational Research Association (AERA) Conference, April 2011, New Orleans, LA.
  - \* Veletsianos, G. (2011). Social Networking Platforms as Online Learning Environments: Learner Experiences and Activities. American Educational Research Association (AERA) Conference, April 2011, New Orleans, LA.
  - \* Veletsianos, G., (2011). Social & Digital Scholarship: 21st Century Research and 21st Century Scholars. Association for Educational Communications and Technology (AECT), October 2010, Anaheim, CA.

- \* Veletsianos, G. & Kimmons, R. (2010). Networked Participatory Scholarship: Socio-cultural & Techno-cultural Pressures on Scholarly Practice. *World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education (E-LEARN)*, October 2010. Orlando, FL.
- \* Veletsianos, G. (2010). Transformative Online Learning Experiences. *World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education (E-LEARN)*, October 2010. Orlando, FL.
- \* Veletsianos, G., (2010). Emerging Technologies in Distance Education. *26<sup>th</sup> Annual conference on Distance Teaching and Learning (August, 2010)*. Madison, Wisconsin
- \* Veletsianos, G., Aspioti, M., & Aspiotis, N. (2010). Highly –Networked Academics in Social Networking Sites: Activities and Practices. *10<sup>th</sup> International Conference on Information Communication Technologies in Education (ICICTE 2010)*. Corfu, Greece.
- Sjödén, B., Silvervarg, A., Veletsianos, G., Haake, M. & Gulz A. (2010). Extending an educational math game with a pedagogical conversational agent – facing design challenges. *International Conference on Interdisciplinary Research on Technology, Education and Communication (ITEC 2010)*, Kortrijk, Belgium, May 25-27, 2010.
- \* Veletsianos, G., & Doering, A. (2010). Understanding Complex Ecologies: A Longitudinal Investigation of Student Experiences in an Adventure Learning Program. American Educational Research Association (AERA) Conference, May 2010, Denver, CO.
- \* Veletsianos, G. (2009). A Research Agenda for Emerging Technologies in Education. Advanced Learning Technology Conference (ALT-C), September 2009, Manchester, UK.
- \* Veletsianos, G., & Doering, A. (2009). Enhancing University Curricula via Adventure Learning. Advanced Learning Technology Conference (ALT-C), September 2009, Manchester, UK.
- \* Veletsianos, G. (2009). Peace-Seeking and Peace-Building via Adventure Learning. American Educational Research Association (AERA) Conference, April 2009, San Diego, CA.
- \* Doering, A., Veletsianos, G., Scharber, C., & Miller, C. (2009). Using the Technological, Pedagogical, and Content Knowledge Framework in Professional Development. American Educational Research Association (AERA) Conference, April 2009, San Diego, CA.
- \* Veletsianos, G., & Doering, A. (2009). How Does Virtual Character Expressiveness Influence Learning Outcomes and Agent-Learner Interaction? American Educational Research Association (AERA) Conference, April 2009, San Diego, CA.
- Veletsianos, G. (2009). Engaging the Blended Classroom Learner. *Connecting Online 2009 Virtual Conference*.
- \* Veletsianos, G. (2008). Designing Online Learning Environments with an Instructor Focus. *6<sup>th</sup> Panhellenic Conference with International Participation on Information and Communication Technologies in Education 2008*. Limassol, Cyprus.
- \* Veletsianos, G. (2008). Iterative Design of Geographic Online Learning Environments. *6<sup>th</sup> Panhellenic Conference with International Participation on Information and Communication Technologies in Education 2008*. Limassol, Cyprus.
- \* Veletsianos, G., & Vrasidas, C. (2008). The role of Visual Design in Online Learning Environments. International Council for Educational Media (ICEM) Conference, September 2008, Pointers, France.

- Veletsianos, G. (2008). Second Lives anyone? Possibilities and Problems for Immersive and Transformed Environments. Panel Member. Educators' Conference, Covenant College, February, 2008. Chattanooga, TN.
- \* Doering, A., & Veletsianos, G. (2008). Integration Models for Hybrid Online Education in the K-12 Classroom. 19<sup>th</sup> International Conference of the Society for Information Technology and Teacher Education (SITE) Conference, March 2008, Las Vegas, NV.
- \* Doering, A., Miller, C., Scharber, C. & Veletsianos, G. (2008). The Design Evolution of Geographic Online Learning Environments. 19<sup>th</sup> International Conference of the Society for Information Technology and Teacher Education (SITE) Conference, March 2008, Las Vegas, NV.
- \* Miller, C., Veletsianos, G., & Doering, A. (2008). Examining the Interplay of Aesthetics and the Learner Experience in an Online Assessment Environment. 19<sup>th</sup> International Conference of the Society for Information Technology and Teacher Education (SITE) Conference, March 2008, Las Vegas, NV.
- \* Doering, A., Veletsianos, G., & Scharber, C. (2007) Coming of Age: Research and Pedagogy on Geospatial Technologies within K-12 Social Studies Education. National Council for the Social Studies (NCSS) November 2007. San Diego, CA.
- \* Doering, A., Veletsianos, G., & Scharber, C. (2007) Coming of Age: Research and Pedagogy on Geospatial Technologies within K-12 Social Studies Education. National Council for Geographic Education (NCGE) November 2007. Oklahoma City, OK.
- \* Veletsianos, G., Doering, A., & Miller, C. (2007). Conflicts in Human-Computer Interactions: A Framework for Designing Effective Message Exchange between Humans and Pedagogical Agents. Association for Educational Communications and Technology (AECT) October 2007, Anaheim, CA.
- \* Doering, A., Miller, C., & Veletsianos, G. (2007). Adventure Learning: Educational, social, and technological affordances for collaborative hybrid distance education. Association for Educational Communications and Technology (AECT) October 2007, Anaheim, CA.
- \* Doering, A., & Veletsianos, G. (2007). Innovative Uses of Educational Media Around the World: The Case for Adventure Learning. International Council for Educational Media (ICEM) Conference, September 2007, Nicosia, Cyprus.
- \* Veletsianos, G. (2007). Aesthetics and Beauty in Educational Media: An Overlooked Fundamental in the Design and Delivery of Digital Content. International Council for Educational Media (ICEM) Conference, September 2007, Nicosia, Cyprus.
- \* Veletsianos, G. (2007). Conversing With Pedagogical Agents: A Phenomenological Exploration of Communication With Digital Entities. American Educational Research Association (AERA) Conference, April 2007, Chicago, Illinois.
- \* Doering, A. & Veletsianos, G., (2007). Multi Scaffolding Environment: An Analysis of Online Scaffolding and the Impact on Cognitive Load and Problem-Solving Ability. American Educational Research Association (AERA) Conference, April 2007, Chicago, IL.
- \* Doering, A., Lewis, C., Veletsianos, G., & Nichols, K. (2007). Preservice Teachers' Perceptions of Instant Messaging in Two Educational Contexts. American Educational Research Association (AERA) Conference, April 2007, Chicago, IL.

- \* Doering, A., Veletsianos, G., & Yerasimou, T. (2006). Conversational Agents and their Affordances on Communication and Learning. Association for Educational Communications and Technology (AECT) October 2006, Dallas, TX.
- \* Doering, A., & Veletsianos, G. (2006). Scaffolding for Learning: MSE-GIS. National Council for Geographic Education (NCGS) October 2006, Lake Tahoe, NV.
- \* Miller, C., Veletsianos, G., & Hooper, S. (2006). Demystifying Aesthetics: An exploration of Emotional Design. 9th IASTED International Conference on Computers and Advanced Technology in Education (CATE), October 2006, Lima, Peru.
- \* Veletsianos, G., Yerasimou, T., & Doering, A. (2006). Learning with Intelligent Agents: An analysis of Gender and Learner Support. American Educational Research Association (AERA) April 2006, San Francisco, CA.
- \* Hooper, S., Rose, S., Miller, C., & Veletsianos, G. (2006). The effects of Digital Video Quality on Learner Comprehension in an American Sign Language Performance Assessment Environment. American Educational Research Association (AERA) April 2006, San Francisco, CA.
- \* Doering, A., Yerasimou, T., & Veletsianos, G. (2005). Multi-Scaffolding Environment (MSE): Providing Authentic Assistance to Learners Solving Complex Problems. Association for Educational Communications and Technology (AECT) October 2005, Orlando, FL.
- \* Veletsianos, G., Miller, C., & Hooper, S. (2005). Avenue ASL: Capturing and Assessing Language Performance Tasks via Networked Video. Association for Educational Communications and Technology (AECT) October 2005, Orlando, FL.
- \* Yerasimou, T., Veletsianos, G., & Doering, A., (2005). Intelligent Agents, Gender and Learning. Association for Educational Communications and Technology (AECT) October 2005, Orlando, FL.
- \* Miller, C., Hooper, S., & Veletsianos, G. (2005). Avenue ASL: Transforming Language Assessment and Learning through Networked Video Integration. World Conference on Educational Multimedia, Hypermedia & Telecommunications (Ed-Media) June 2005, Montreal, Canada.
- \* Doering, A., Veletsianos, G., & Yerasimou, T. (2005). Multi-Scaffolding Environment (MSE): An Explanation and Analysis of the Online Learning Environment. World Conference on Educational Multimedia, Hypermedia & Telecommunications (Ed-Media) June 2005, Montreal, Canada.
- \* Veletsianos, G., Yerasimou, T., Doering, A. (2005). The Role of Intelligent Agents and their Gender on Learner Performance. World Conference on Educational Multimedia, Hypermedia & Telecommunications (Ed-Media) June 2005, Montreal, Canada.
- \* Miller, C., & Veletsianos, G. (2005). Information Visualization Instruction through the Implementation of a Wireless Delivery System in a Localized Environment. World Conference on Educational Multimedia, Hypermedia & Telecommunications (Ed-Media) 2005, Montreal, Canada.
- \* Yerasimou, T., & Veletsianos, G. (2005). The Use of an Animated Pedagogical Agent to Help Learners Develop their Electronic Portfolios. 16<sup>th</sup> International Society for Information Technology and Teacher Education (SITE) Conference, March 2005, Phoenix, AZ.



\* Ferderer, P., Pandey, B., & Veletsianos, G. (2004). Why do the Blue Chip Forecasters Herd? A Test of Information and Reputation Models. Midwest Economic Association Meeting, March 2004, Chicago, IL.

### **STATE AND LOCAL PRESENTATIONS**

Barker, J., Jeffery, K., Jhangiani, R., & Veletsianos, G. (2018). Measuring the Institutional Impact of OER initiatives in BC: Challenges and Preliminary Results. Festival of Learning, May 2018, Vancouver, BC.

Axe, J., Childs, E., Veletsianos, G., & Webster, K. (2018). Building Warmth in the cold, dark, quiet: The promise and challenge of fostering a pedagogy of care in an online graduate degree. Festival of Learning, May 2018, Vancouver, BC.

Axe, J., Childs, E., & Veletsianos, G., (2017). On a Continuum of Openness: Royal Roads Experience Designing a Graduate Program in the Open. Open Textbook Summit, May 2017, Vancouver, BC.

Barker, J. Jeffert, K., Jhangiani, R., & Veletsianos, G., (2017). Open Textbook Adoption Patterns in British Columbia. Open Textbook Summit 2017, May 2017, Vancouver, BC.

Veletsianos, G. (March, 2018). How do open practices spread? Open Education Week event hosted by BCCampus. Camosun College, Victoria, BC.

Veletsianos, G. (March, 2018). Strategies for designing online courses that are effective, engaging, and efficient. School of Education Talk series. Royal Roads University, Victoria, BC.

Veletsianos, G. (March, 2015). What does 1.5 years of CRC research on digital learning and participation tell us about education and what does that mean for RRU? Roads to Research presentation, Royal Roads University, Victoria, BC.

Veletsianos, G. (April, 2014). Emerging Technologies for Teaching and Learning. Faculty of Social and Applied Sciences, Royal Roads University, Victoria, BC.

Veletsianos, G. (January, 2014). Openness: An ethos that aligns with Royal Roads values. Roads to Research presentation, Royal Roads University, Victoria, BC.

Grundy, S., Power, T., Vannini, P., Veletsianos, G. (November, 2013). MOOCs and other emerging forms of Education: way of the future or passing fad? Panelist Royal Roads University, Victoria, BC.

Veletsianos, G. (December, 2012). Digital Parent Learning Series. Invited panelist at Cedar Creek Elementary, Austin, TX.

Veletsianos, G. (June, 2012). The role of technology and pedagogy in Project Engage. OnRamps meeting. University of Texas at Austin.

Navarrete, C., Russell, G., & Veletsianos, G. (Mar. 2011). YoTeach: An Online Environment to aid the Study of Teacher Roles through Community Contributions. Presentation at the 4<sup>th</sup> Annual Teacher Education Symposium conducted at the University of Texas College of Education, Austin, TX.

Veletsianos, G. & Kimmons, R. (Feb. 2011). Technological, social & cultural pressures on scholarly practice. Research Colloquium conducted at the University of Texas School of Information, Austin, TX.

\* Veletsianos, G. (2010). Ditch the Classroom, Embrace the World, and Integrate Adventure Learning. Educon 2.2 conference, January 2010, Philadelphia, PA.

- Veletsianos, G. (2009). Holistic e-learning experiences. Presentation at Teaching & Learning Forum, March 2009. University of Manchester, Manchester, UK.
- Veletsianos, G. (2008). Fifteen guidelines for the design of virtual characters in education. Presentation at CI 5336: Planning for Multimedia Design & Development, April 2008. University of Minnesota, Minneapolis, MN.
- Veletsianos, G. (2008). The real and virtual “you” in virtual learning communities. Presentation at the Networks & Neighborhoods in Cyberspace Symposium, February, 2008. University of Minnesota, Minneapolis, MN.
- Doering, A., Veletsianos, G., Miller, C., & Hooper, S. (2007). Geothentic: Learning Geography through Geospatial Technologies – Phase I. 2<sup>nd</sup> Annual GEOFEST Minnesota Conference, October 2007, Macalester College, St. Paul, MN.
- Doering, A., & Veletsianos, G. (2007). Adventure Learning in the K-12 Classroom: GoNorth! Fennoscandia 2008. 2<sup>nd</sup> Annual GEOFEST Minnesota Conference, October 2007, Macalester College, St. Paul, MN.
- Veletsianos, G., Scharber, C., & Doering, A. (2007). When Sex, Drugs, and Violence Enter the Geography Classroom: Conversations between 9th Grade Students and a Female Pedagogical Agent. 3<sup>rd</sup> Annual New Media Research at UMN Conference, September 2007, University of Minnesota, Minneapolis, MN.
- Doering, A., & Veletsianos, G. (2006). Adventure Learning in the K-12 classroom: Exploring the Arctic. 1<sup>st</sup> Annual GEOFEST Minnesota Conference, October 2006, Macalester College, St. Paul, MN.
- Doering, A., & Veletsianos, G. (2006). MSE: Geographic Information Systems. 1<sup>st</sup> Annual GEOFEST Minnesota Conference, October 2006, Macalester College, St. Paul, MN.
- \* Doering, A., & Veletsianos, G. (2006). Learning with Intelligent Agents: A Longitudinal Study. 2<sup>nd</sup> Annual New Media Research at UMN Conference, September 2006, University of Minnesota, Minneapolis, MN.
- \* Rose, S., Hooper, S., Miller, C., & Veletsianos, G. (2006). Avenue ASL: Improving American Sign Language performance assessment. Presentation at the 2006 Minnesota Statewide Deaf/Hard of Hearing Conference, Deerwood, MN.
- \* Doering, A., & Veletsianos, G. (2006). Utilizing Google Earth and Google Maps in the Social Studies Classroom. Minnesota Council for Social Studies (MCSS) 2006, Bloomington, MN.
- Doering, A., & Veletsianos, G. (January, 2006). Conversational Characters and their Affordances for Learning. Innovation Researchers On Campus meeting, January 2006, University of Minnesota, Minneapolis, MN.
- \* Doering, A., & Veletsianos, G. (2005). Utilizing Multi-Scaffolding Environment for GIS Learning – A no-fail approach. GeoTech Minnesota Workshop for Educators, November 2005, Macalester College, St. Paul, MN.

- \* Yerasimou, T., & Veletsianos, G. (2005). Multi-Scaffolding Environment: Providing Authentic Assistance to Learners. Classrooms of the Future XI (COTF XI) Conference, May 2005, College of St. Katherine, St. Paul, MN.
- \* Miller, G., Veletsianos, G., & Hooper, S. (2005). Assessing American Sign Language Performance: Developing an Environment for Capturing, Evaluating and Monitoring student Progress. Classrooms of the Future XI (COTF XI) Conference, May 2005, College of St. Katherine, St. Paul, MN.
- Veletsianos, G. (2005). Using an Intelligent Agent to Help Learners Develop their Electronic Portfolios. Presentation at the College of Education and Human Development, April 2005, University of Minnesota.
- Veletsianos, G. (2005). Technology Enhanced Learning: Hate the snow? You will love Breeze®! Presentation at the Department of Educational Policy and Administration, College of Education and Human Development. University of Minnesota.
- Veletsianos, G. (2004). Fostering online Communication and Collaboration. Presentation at the Department of Educational Policy and Administration, College of Education and Human Development. University of Minnesota.
- \* Yerasimou, T., & Veletsianos, G. (May 2004). Intelligent Agents: Assisting Educators and Students, and Accommodating Learner Diversity. Classrooms of the Future X (COTF X) Conference, Macalester College, St. Paul, MN.
- Veletsianos, G. (2004). Hand-raising in an electronic learning environment: Enhancing online interactions through the implementation of a moderated synchronous discussion system. Presentation at the 18<sup>th</sup> Annual Winchell Undergraduate Research Symposium, St. John's University, MN

### **WORKSHOPS**

- Veletsianos, G. (2016). Crafting Your Research Agenda. Pre-conference workshop for doctoral students presented at the Canadian Society for the Study of Higher Education (CSSHE), Calgary, AB.
- Veletsianos, G. (Sep. 2015). Networked Scholars, or, Why on earth do academics use social media and why should we care? Workshop delivered to conference participants. Emerging Technologies in Authentic Learning Contexts 2015 Conference. Cape Town, South Africa.
- Veletsianos, G. (Sep. 2015). Strategies for designing student-centered, social, open, and engaging digital learning experiences. Workshop delivered to the Faculty of Humanities and Social Sciences, Athabasca University, Edmonton, AB.
- Agger-Gupta, N., Forssman, V., Grundy, S., Hamilton, D., Marquez, P., Veletsianos, G. (Jun. 2015). Developing Institutional Learning and Teaching Frameworks – The Royal Roads University Experience. Society for Teaching and Learning in Higher Education (STHLE) 2015 Conference, Vancouver, BC.
- Veletsianos, G. (Feb. 2014). Active, Social, and Engaging Online Learning Strategies. Workshop delivered to the Faculty of Health Disciplines, Athabasca University, Edmonton, AB.
- Veletsianos, G. (Feb. 2014). The 2011-2014 higher education landscape: Seismic shifts, challenges, and pressures. Workshop delivered to the Faculty of Health Disciplines, Athabasca University, Edmonton, AB.

- Veletsianos, G. (Feb. 2014). Open Scholarship: Social Media, Participation, and Online Networks. Workshop delivered to the Faculty of Health Disciplines, Athabasca University, Edmonton, AB.
- Anderson, T., Ally, M., Power, M., & Dietmar, K., & Veletsianos, G., (2010). Open Access Publishing. *26<sup>th</sup> Annual conference on Distance Teaching and Learning (August, 2010)*. Madison, Wisconsin.
- Veletsianos, G., & Whitworth, A. (2009). E-learning and the Future of Digital Education. July 27, 2009 – August 5, 2009. University of Manchester, UK (Participants: 25 faculty members from the Kingdom of Saudi Arabia).
- Doering, A., Veletsianos, G, Miller, C., & Scharber, C. (2008). Learning Geography through Geospatial Technologies: Geothentic Teacher Training. University of Minnesota, Minneapolis, MN.
- Veletsianos, G. (2008). Using Joomla to Design Mini Adventure Learning Programs. Workshop at CI 5327: Distance Learning: Adventure Learning course. Minneapolis, MN.
- Veletsianos, G. (2007). What do virtual characters bring to distance learning? Workshop at CI 5325: Designing and Developing Online Distance Learning. Minneapolis, MN.
- Doering, A., & Veletsianos, G. (2007). Integrating Adventure Learning in your Classroom. TIES 2007, Minneapolis, MN.
- Doering, A., & Veletsianos, G. (2007). Learning Geography through Geospatial Technologies: K-12 Teacher Training. University of Minnesota, Minneapolis, MN.
- Doering, A., & Veletsianos, G. (2005). Integrating Spatial Visualization in the Classroom: Utilizing Google Earth and Google Maps for Enhanced Learning. TIES 2005, Minneapolis, MN.

## GRANTS AND CONTRACTS (OVER \$3.8 MILLION USD)

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|-----------|--|
| 2018-2023 | <i>Social Sciences and Humanities Research Council (SSHRC)</i> (May 2018). <b>\$500,000</b> : Canada Research Chair. Tier II national Chair in Innovative Learning and Technology  |
| 2017-2020 | <i>Social Sciences and Humanities Research Council Insight Grant (SSHRC)</i> (Mar. 2017). <b>\$145,635</b> : Faculty members' online participation and expression of self over time. Award #435-2017-160. PI: Veletsianos; Collaborator: Kimmons, R.   |
| 2017-2019 | <i>Social Sciences and Humanities Research Council Insight Development Grant (SSHRC)</i> (Jun. 2017). <b>\$61,160</b> : Female academics' Experiences of Harassment on Social Media. Award #430-2017-00104. PI: Veletsianos; Co- Applicant: Hodson, J.   |
| 2017      | <i>Royal Roads University - Buttedabl and Skene Learning and Teaching Innovation Fund</i> (Apr. 2016). <b>\$2,000</b> : Improving teaching practice through increased understanding of the Songhees and Esquimalt communities and cultural practices (internal grant). Co-lead: School of Education & Technology |
| 2016-2018 | <i>Canada Foundation for Innovation, John R. Evans Leaders Fund</i> . <b>\$312,580</b> (\$40% from CFI; 60% matching from other sources): CoLabS: Sustainable Community Development. Award #33105. Project Lead: Dale; Co-Applicants: Veletsianos, King  |
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- 2016-2017 *Royal Roads University* (Mar. 2016). **\$3,000**: Scholars' Imagined Audiences (internal grant). PI: George Veletsianos
- 2015-2016 *Royal Roads University* (Aug. 2015). **\$3,000**: MOOC Learners' Challenges: Research Dissemination (internal grant). PI: George Veletsianos
- 2014-2017 *National Science Foundation* (Sep. 2014- Aug. 2017). **\$457,287**: Project Engage: Training Secondary Teachers to Deliver Computer Science and Engineering Instruction. Award #1441009. Co-PIs: Calvin Lin, David Allen, Pauline Dow; Subcontract to Royal Roads University: Veletsianos (effort: 20%)  
[http://www.nsf.gov/awardsearch/showAward?AWD\\_ID=1441009](http://www.nsf.gov/awardsearch/showAward?AWD_ID=1441009)
- 2014-2015 *Royal Roads University* (Aug. 2013). **\$3,000**: Networked Scholars: Research Dissemination (internal grant). PI: George Veletsianos
- 2014-2015 *Royal Roads University* (Mar. 2014). **\$2,993**: Research Assistance (internal grant). PI: George Veletsianos
- 2014-2015 *Royal Roads University* (Mar. 2014). **\$2,925**: Scholarly Support (internal grant). PI: George Veletsianos
- 2013-2014 *Royal Roads University* (Sep. 2013). **\$1,935**: Learners' lived experiences in Open Courses. (internal grant). PI: George Veletsianos
- 2013-2018 *Social Sciences and Humanities Research Council (SSHRC)* (Oct. 2012). **\$500,000**: Canada Research Chair. Tier II national Chair in Innovative Learning and Technology
- 2011-2014 *National Science Foundation* (Sep. 2011- Aug. 2014). **\$999,920**: Project Engage!. Award #1138506. Co-PIs: Calvin Lin, George Veletsianos (effort: 50%)  
<http://www.nsf.gov/awardsearch/showAward.do?AwardNumber=1138506>
- 2011-2013 *National Science Foundation* (Jan. 2012- Dec. 2013). **\$248,699**: Project: Adventure Learning Through Water and MOSS. Award #1135506. Co-PIs: George Veletsianos, Brant Miller, Karla Eitel, Jan Eitel (effort: 25%)  
<http://www.nsf.gov/awardsearch/showAward.do?AwardNumber=1135506>
- 2011 *University of Texas at Austin* (Jun 2011- Aug 2011). **\$12,000**. Social Conversations Between Learners and Pedagogical Agents in Online Learning Contexts. Summer Research Assignment (internal grant). PI: George Veletsianos
- 2009-2013 *KK Swedish Foundation* (2009-2013). **4,546,918 Swedish Kronor = \$573,670**. Digitala dialoger – interaktion med digitala karaktärer via PC och IST (Digital dialogues with pedagogical agents via PC and Interactive whiteboards). *Co-applicant*. Principal Investigator: Dr. Agneta Gulz
- 2010 *College of Education Vision Award, University of Texas at Austin*. **200 hours development time** from the Learning Technologies Center. *The ProblemSolver*. PI: George Veletsianos
- 2009 *University of Manchester, UK*. (**£2,450**). An e-learning Innovation for Adaptive and Individualized Student Feedback. PI: George Veletsianos. Faculty Teaching Quality and Enhancement Funds, Faculty of Humanities

- 2008-2009 *University of Manchester, UK. (£2,258)*. Harnessing Peace through Adventure Learning. PI: George Veletsianos. Research Support Fund, School of Education.
- 2008 University of Minnesota, MN - Doctoral Dissertation Fellowship **(\$22,000) – declined**.
- 2006 Aesthetics in Pedagogical Agents. Principal Investigator for *Curriculum & Instruction Student Research Grant*, University of Minnesota **(\$200)**.
- 2005 What is it like to converse with a machine? Principal Investigator for *Curriculum & Instruction Student Research Grant*, University of Minnesota **(\$500)**.

## TEACHING

### COURSES TAUGHT

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#### ROYAL ROADS UNIVERSITY

##### **Fall 2018**

LRNT 523: Foundations of Learning Technologies - online (N=23)

##### **Spring 2017**

LRNT 528: Facilitating in Digital Learning Environments – online (design & development)

##### **Fall 2017**

LRNT 523: Foundations of Learning Technologies - online (N=32)

LRNT 523: Foundations of Learning Technologies - online (design & development)

##### **Spring 2016**

LRNT 505: Online Facilitation and Community-Building - online (N=34)

HEAL 570: Leveraging Technology in Higher Education Environments – online (design & development)

##### **Spring 2015**

LRNT 505: Online Facilitation and Community-Building - online (N=34)

##### **Fall 2014**

LRNT 504: Instructional Design for Technology-mediated Learning (N=45)

Networked Scholars MOOC – offered on the Canvas platform (N=399)

##### **Spring 2013**

LRNT 505: Online Facilitation and Community-Building - online (N=32)

#### UNIVERSITY OF TEXAS AT AUSTIN

##### **Spring 2013**

EDC 385G: Design & Development of Adventure Learning (N=13)

EDC 385G: Online Learning and the Future of Education (N=14)

##### **Fall 2012**

EDC 390T: Instructional Systems Design – *Online Course* (N=19)

UGS 302: Technology, Education, and Learning Institutions in 2025 (N=17)

**Spring 2012**

EDC 385G: Design & Development of Adventure Learning (N=18)

**Fall 2011**

EDC 390T: Instructional Systems Design (N=11)

EDC 387R: Mixed Methods Design Based Research (N=6)

**Spring 2011**

EDC 385G: Online Learning in the Participatory Age (N=11)

EDC 385G: Design & Development of Adventure Learning (N=7)

**Fall 2010**

EDC 390T: Instructional Systems Design (N=11)

**Summer 2010**

EDC 385G: Online Learning in the Participatory Age – *Online Course* (N=13)

**Spring 2010**

EDC 385G: Online Learning in the Participatory Age (N=13)

**UNIVERSITY OF MANCHESTER, UK.**

**Fall 2009**

EDUC 60610: Researching Digital Technologies, Communication, & Education (*Online Course*).

**Spring 2009**

EDUC 60602\*: Teaching and Learning with Emerging Technologies (N=22).

EDUC 60602\*: Teaching and Learning with Emerging Technologies (*Online Course* N=10).

**\*Third highest score in the School of Education Postgraduate courses with a mean score of 1.73/2.00**

**Fall 2008**

EDUC 70221\*: Evaluation and Design of Electronic Learning Environments (N=13).

EDUC 70221\*: Evaluation and Design of Electronic Learning Environments (*Online Course*, N=4).

**\*Ranked as a high-scoring course in the School of Education with a mean score of 1.76/2.00**

**UNIVERSITY OF MINNESOTA**

**Fall 2007**

EdHD 5007: Technology for Teaching and Learning (English Education, N=23).

EdHD 5007: Technology for Teaching and Learning (Social Studies Education, N=30).

**Summer 2007**

EdHD 5007: Technology for Teaching and Learning (Elementary and Special Education, N=15).

**Summer 2006**

EdHD 5007: Technology for Teaching and Learning (Elementary and Special Education, N=9).

**Summer 2005**

EdPA 5386: Portfolio Seminar (For K-12 Administrators: Principals, Superintendents, and Directors of Special and Community Education). Co-taught with Dr. Kristine Nielsen.

**Spring 2005**

EdPA 5386: Portfolio Seminar (For K-12 Administrators: Principals, Superintendents, and Directors of Special and Community Education). Co-taught with Dr. Ann Werner and Dr. Lynn Scarcy.

**Fall 2004**

EdPA 5386: Portfolio Seminar (For K-12 Administrators: Principals, Superintendents, and Directors of Special and Community Education). Co-taught with Dr. Ann Werner and Dr. Lynn Scarcy.

**ADVISING****The Digital Learning & Social Media Research Lab supervisees**

- Dr. Bonnie Stewart, Postdoctoral Associate, University of Prince Edward Island
- Dr. Peter Shepherdson, Postdoctoral Associate, University of Zurich
- Dr. Laura Pasquini, Postdoctoral Associate, University of North Texas
- Dr. Enilda Romero-Hall, Research associate, University of Tampa
- Olga Belikov, PhD student, Royal Roads University & Brigham Young University
- Shandell Houlden, PhD student, McMaster University
- Chandell Gosse, PhD student, Western University
- Nicole Johnson, PhD student, Open University of Catalonia
- Ashley Shaw, PhD student, University of British Columbia
- Michael Paskevicius, PhD student, University of Victoria
- Julia Lowe, PhD Student, University of Toronto
- Scott Woodward, PhD student, Brigham Young University
- Yu-Ling Lee, PhD student, University of British Columbia
- Robert Bodily, PhD student, Brigham Young University
- Stephany Castilla, MA student, Royal Roads University
- Rich McCue, MA student, University of Victoria

**External Examiner**

- EdD. Peter Holowka. (Defense: Jun 2018). University of Calgary, Canada: Title: IT Leadership and Cloud Adoption in Western Canadian K-12 School Districts.
- MEd. Sofia Nteliopoulou. (Defense: Apr 2017). Athabasca University, Canada. Title: Using Virtual Worlds in Distance Education.
- PhD. Jenny Mackness (Defense: Mar, 2017). University of Lancaster, U.K. Title: Learners' experiences in cMOOCs 2008-2016
- PhD. Judit Garcia Martin (Review: Aug 2, 2016; Defense: Aug, 2016). University of Leon, Leon, Spain. Title: La web 2.0 en la enseñanza-aprendizaje de los procesos psicológicos implicados en la escritura: usos, efectos e intervención instruccional
- PhD. Antonella Esposito (Defense: Dec 22, 2014). Open University of Catalonia, Barcelona, Spain.
- Dissertation title: The Transition “from student to researcher” in the Digital Age: Exploring the affordances of emerging Learning Ecologies of PhD Researchers
- PhD. Magnus Haake (Defended: May 20, 2009). University of Lund, Sweden. Dissertation Title: Embodied Pedagogical Agents: From Visual Impact to Pedagogical Implications

**Ph.D., chaired dissertation**

- Royce Kimmons (Prelim exams: Sep. 2011; Proposed: Nov 22, 2011; Defended July 16, 2012). Title: Identity and Participation in Social Networking Sites Amongst Pre-Service Elementary School Teachers



- Gregg Orr (Oral/Written exams: Sep. 2011; Proposed: Aug 29, 2012; Switched advisors after I left the University of Texas at Austin)

#### **Ph.D. Committees, served as committee member**

- Laise Viana– University of Texas at Austin (in progress)
- Inba Kehoe – University of Victoria (in progress)
- Michael Paskevicius – University of Victoria (defended Nov, 2018)
- Graeme Mitchell – Royal Roads University (defended April, 2018)
- Lance Kinney, Learning Technologies (defended April, 2015)
- Gloria Gonzales Dholakia, Instructional Technology (defended: April, 2013)
- Helena Yoon, Instructional Technology (defended: October, 2012)
- Nathan McVaugh, Educational Psychology (defended: March, 2012)
- Tom Benton, Instructional Technology (proposal committee member)
- Michelle Fulks Read, Instructional Technology (proposal committee member)

#### **Masters' Theses Supervisor**

- Carol Borscevski (in progress)
- Elizabeth Smith (chair, defended Nov, 2018)
- Brad Congram (chair, in progress)
- Andrew Prince (chair, defended 06/2018)
- Gonzales, Kimberly (chair, graduated Fall 2012)
- Eman Mehana (Perceptions of Saudi Female Higher Education Students Using Web-based Videoconferencing: A Case Study), 09/2009
- Kojo Nyame (Teachers' experience using technologies in their teaching in marginalized communities), 09/2009
- Lei-Yun (Sandra) Bao (University Students Using Video Sharing Websites), 09/2009
- Nicolas McIntosh (The effects of PowerPoint Presentation as an instructional tool from the teacher's perspective), 09/2009
- Svetlana Osipova (Web 2.0 and Secondary School Teachers: Barriers and Constraints that Interfere with Adoption and Effective Use of Web 2.0 Technologies in a UK Technology School), 09/2009
- Theodora St. Clair (Students' Design Decisions in Avatar Creation and Customization), 09/2009
- Atinuke Olusesi (A Qualitative Study of Students' Motivation to Study for MA-DTCE), 09/2009
- Veronica Periani (Can a Community Write a Novel? Wiki-Novels and Other Collaborative Writing Projects), 09/2009

#### **Masters' Theses Committee Member or 2<sup>nd</sup> Reader**

- Adam Thomas (2<sup>nd</sup> member; defended Sept. 2018). Title: The Effects of Learning through Play on Postsecondary Student Engagement.
- Rich McCue (Committee member; defended Aug, 2016). Title: Exploring the Learning Outcomes of a Flipped Learning Methodology for Post-Secondary Information Literacy Students: A Mixed Methods Approach
- John Willman (Committee member; defended Aug, 2015). Title: Student Choice of Multi-Access Learning modality in Post-Secondary Education
- John Kent (Committee member; defended Mar, 2015). Title: Enhancing the Adoption of Educational Technologies in a Postsecondary Environment
- Yiran, Li (Committee member, graduated Summer 2013)
- Mutohar, Agus (Committee member, graduated Summer 2012)
- Woon Hee, Sung (Committee member, graduated Summer 2011)

- Georgia Savva (Using a Web 2.0 Application in Education – Blogs in Teaching and Learning), 09/2009
- Fahad Khalifa Al Hatmi (How effective is ICDL Training for Omani Teachers?), 09/2009
- Stephanie Yiangou (Training to address service quality in Cyprus restaurants), 09/2009
- Uzma Ahmed (The usability of Language Learning Software used by students and language teachers), 09/2009
- Haya Al-Hargan (Future of E-learning in Saudi Arabia: Case Study at King Abdul-Aziz University Distance Program and Its Motivation), 12/2008
- Francesca Demontis (A Media Analysis: Sex and the City), 10/2008
- Androula Christodoulou (Understanding the Motivational Properties of Uncertainty in an Educational Computer-Based Game Task), 10/2008
- Melva Lewis (Entry Level Literacy Teaching using ICT: A search for a coherent pedagogy), 09/2008
- Fan-Hsuan Peng (Identity and Culture in Taiwanese Teenage Blogs), 09/2008
- Abdullah Alnutaifi (Saudi Students' Perceptions of e-Learning), 09/2008
- Tonia Christodoulidou (How Teacher Evaluation the ICT Training Program in Cyprus?), 09/2008
- Andri Pilavaki (Web 2.0 Technologies: Effective Language Tools or Just Personal Toys?), 09/2008
- Abdulrahman Al Lily (The Importance of Fostering a Culture of Critical Reflection concerning Information and Communication Technology among Academics), 09/2008
- Georgia Adoni (Students' Technological Literacy in Cyprus: The Parental Influence), 09/2008
- Fotini Petridou (Modeling Complex Phenomena: An investigation of two teaching approaches with fifth graders), 09/2008
- Maria Hadjiconstanti (Examining Considerations about ICT Integration in Schools in Cyprus), 09/2008
- Youssefi Sahar (The Effects of Ofcom's TV Junk Food Ban on Children), 09/2008
- Sultan Saad Albugami (To what extent does the Headmaster of the School Block or Facilitate the Use of ICT in Saudi Public Schools?), 09/2008
- Angeliki Revithi (How Does Asynchronous Discussion Affect Postgraduate Students' Collaborative Learning), 09/2008

#### **Bachelors' Theses**

- Tessler, Joseph (honors thesis reader, graduated Spring 2013)
- Smith, Joanna (honors thesis reader, graduated Spring 2012)

## **SERVICE**

### **PROFESSIONAL AFFILIATIONS**

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Association of Educational Communications and Technology (AECT)  
American Educational Research Association (AERA)  
Professors of Instructional Design & Technology (PIDT)  
Association for the Advancement of Computing in Education (AACE)

### **SERVICE TO PROFESSIONAL ORGANIZATIONS**

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Subject Matter Expert (SME) for EDUCAUSE for the ECAR Study of Undergraduate Students and Information Technology, 2018

Invited Jury Member of the European and Distance Learning Network (EDEN) Best Research Paper Award. Organized by the Ulrich Bernath Foundation for Research in Open and Distance Learning. May, 2016

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Program Chair: AACE EdMedia World Conference on Educational Media & Technology. Vancouver, BC June 2016

Past-President: *Association for Educational Communications and Technology*, Research and Theory Division (Oct. 2014 – Oct. 2015)

President: *Association for Educational Communications and Technology*, Research and Theory Division (Oct. 2013 – Oct 2014)

President-elect: *Association for Educational Communications and Technology*, Research and Theory Division (Mar. 2012- Oct. 2013)

International Scientific committee for the 62<sup>nd</sup> Annual Conference of the International Council for Educational Media 2012, Nicosia Cyprus.

Member of the E-Learning Advisory Council for the University of Nicosia, Cyprus: [http://www.mba-online.unic.ac.cy/?page\\_id=1338](http://www.mba-online.unic.ac.cy/?page_id=1338)

Elected Chair: Computers & Internet Applications in Education SIG, American Educational Research Association (AERA), 2010-2011

2011 Program Committee Member: Personalization Approaches in Learning Environments Workshop conducted in conjunction with the 19<sup>th</sup> Annual Conference on User Modeling, Adaptation, and Personalization (July 15, 2011)

Elected Program Chair: Computers & Internet Applications in Education SIG, American Educational Research Association (AERA), 2009-2010

### ***Editorial Board Member***

Invited: *Internet & Higher Education* (Feb, 2018)

Invited: *Distance Education Journal* (Oct., 2016)

Invited: *International Journal of Educational Technology in Higher Education* (Nov. 2015)

Elected: *Research in Learning Technology Journal* 2010-2016 (formerly ALT-J)

### ***Peer Reviewer – Journal Publishing***

*British Journal of Educational Technology* (Aug. 2006 – present)

*Computers in Human Behavior* (May 2007 – present)

*Computers & Education* (Mar. 2011 – present)

*Distance Education* (Jan., 2012 – present)

*Educational Technology Research & Development* (Aug. 2006 – present)

*Educational Media International* (Sep. 2006 – present)

*Journal of Educational Computing Research* (Mar. 2005 - present)

*Journal of Research on Technology in Education* (Feb 2013 – present)

*Internet & Higher Education* (Jan 2012 – present)

### ***Peer Reviewer – Conferences***

AECT annual convention

AECT Summer Symposium

AERA annual convention

Computer Human Interaction (CHI) annual meeting

EdMedia annual convention  
Learning@Scale conference

## **SERVICE TO THE UNIVERSITY, COLLEGE, DEPARTMENT, AND PROGRAM**

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### **ROYAL ROADS UNIVERSITY**

#### **University**

- Member: Committee on Imagining University Futures (ad hoc)
- Member: Educational Technology Faculty Advisory Committee
- Member: The RRU Learning and Teaching Model Case Study Book Committee
- Member: Research Ethics Committee (IRB)
- Member: Teaching with Technology Grants adjudication Committee

#### **School of Education and Technology**

- Member: MA in Learning and Technology program committee

### **UNIVERSITY OF TEXAS-AUSTIN**

#### **University**

- Commencement Ceremony Attendance, May 2011
- OnRamps team (Fall 2011-Fall 2012): Learning Technologies expert

#### **College of Education**

- College of Education Honors Day Marshal, March 2011
- College of Education Undergraduate Commencement, May 2011
- College of Education Undergraduate Commencement, Dec. 2010

#### **Department of Curriculum and Instruction and Program Area**

- Member: Foundations, Research and Common Course Committee, 2010-2013. Committee is charged with scheduling all required foundations courses, all required research courses, and any common courses; and approving substitutions in programs of work
- Member: Instructional Technology program area committee

### **UNIVERSITY OF MANCHESTER, UK**

#### **Curriculum Development Committee Member**

Committee for continuous improvement and development of the MA in Education, Sep 2009- Dec. 2009

### **UNIVERSITY OF MINNESOTA, USA**

#### **Student Panel of the Steering Committee**

Search Committee for the position of Assistant Professor in the Learning Technologies, Fall 2007

#### **Student Panel Member of the New Student Orientation Committee**

Curriculum & Instruction, University of Minnesota, August 2007

#### **Panel Member of the School of Design Advisory Committee**

School of Design, Fall 2006

#### **Student Panel Member of the New Student Orientation Committee**

Curriculum & Instruction, University of Minnesota, August 2005

### **Member of the Departmental Committee**

Educational Policy and Administration, University of Minnesota, Fall 2004 – Summer 2005

### **Member of the program committee**

Association for the Advancement of Computing in Education (Spring 2005)

## **SERVICE TO GOVERNMENT**

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Employment and Social Development Canada / Government of Canada (March 2015)

## **PUBLIC OUTREACH**

### **OPINION-EDITORIALS**

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Summary: Published in *Inside Higher Ed*, *The Chronicle of Higher Education*, *ACM e-learn magazine*, *The Conversation*, *El País*

Houlden, S., & Veletsianos, G. (2018). We should never minimize online harassment. *University Affairs*. Retrieved on June 13, 2018 from <https://www.universityaffairs.ca/opinion/in-my-opinion/we-should-never-minimize-online-harassment>

Veletsianos, G. & Hodson, J. (2018). Social Media as Weapons to Harass Women Academics. *Inside Higher Ed*. Retrieved on May 29, 2018 from <https://www.insidehighered.com/views/2018/05/29/dealing-social-media-harassment-opinion>

Veletsianos, G. (2017). How do faculty benefit from renewable assignments? *BCCampus*. Retrieved on Dec 12, 2017 from <https://bccampus.ca/2017/12/12/how-do-faculty-benefit-from-renewable-assignments/>

Veletsianos, G. (2017). Education strategies are backed by evidence. *The Times Colonist*. Retrieved on August 24, 2017 from <http://www.timescolonist.com/opinion/letters/education-strategies-are-backed-by-evidence-1.22121602>

Veletsianos, G. & Shaw, A. (2017). Disconnected: Can universities surpass brand image to make their social media relevant? *The Conversation*. Retrieved on July 4, 2017 from <https://theconversation.com/disconnected-can-universities-surpass-brand-image-to-make-their-social-media-relevant-78383> [The Conversation is an independent source of news and analysis. Authors are academics and researchers who work with professional journalists to write articles that are accessible to a general audience]

Veletsianos (2017). #NotAllEdTech Derails Critical Educational Technology Conversations. *Inside Higher Ed: Higher Ed Gamma*. Retrieved May 17, 2017 from <https://www.insidehighered.com/blogs/higher-ed-gamma/notalledtech-derails-critical-educational-technology-conversations>

Veletsianos (2016). New, critical scholarship is needed to improve digital learning. *University Affairs*. Retrieved on October 11, 2016 from <http://www.universityaffairs.ca/opinion/in-my-opinion/improve-digital-learning/>

Veletsianos, (2016). Using Video and Audio to Share our Scholarship. *The Chronicle of Higher Education*. Retrieved on Aug 29, 2016 from <http://www.chronicle.com/blogs/profhacker/using-video-and-audio-to-share-our-scholarship/62690>

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Veletsianos (2016). The moral baseline of social media policies. *London School of Economics Impact of Social Sciences*. Retrieved on January 15, 2016 from <http://blogs.lse.ac.uk/impactofsocialsciences/2016/01/15/the-moral-baseline-of-social-media-policies/>

Veletsianos (2015). The Invisible Learners Taking MOOCs. *Inside Higher Ed*. Retrieved on May 27, 2015 from <https://www.insidehighered.com/blogs/higher-ed-beta/invisible-learners-taking-moocs>

Veletsianos (2014). The significance of educational technology history and research. *ACM e-learn Magazine*. Retrieved on November 11, 2014 from <http://elearnmag.acm.org/opinions.cfm?aid=2686761>

Veletsianos (2014). Why replacing teachers with automated education lacks imagination. *The Conversation*. Retrieved on August 29, 2014 from <https://theconversation.com/why-replacing-teachers-with-automated-education-lacks-imagination-30842> [The Conversation is an independent source of news and analysis. Authors are academics and researchers who work with professional journalists to write articles that are accessible to a general audience]

Veletsianos (2014). La importancia de comprender las experiencias de los estudiantes en los MOOC. *El País*. Retrieved on July 28, 2014 from <http://blogs.elpais.com/traspasando-la-linea/2014/07/la-importancia-de-comprender-las-experiencias-de-los-estudiantes-en-los-mooc.html> [El País is the highest-circulation daily newspaper in Spain]

## POPULAR PRESS AND MEDIA COVERAGE

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Summary: Coverage in *CNET*, *The Atlantic*, *The Chronicle of Higher Education*, *Inside Higher Ed*, *Education Week*, *eCampus News*, *U.S. News & World Report*, *Education Dive*, *Academica*, *EdSurge*, *Open Education Europa*, and other media outlets.

Inside Higher Ed (Feb 20, 2019). Online Students Multitask More (Not in a Good Way) <https://www.insidehighered.com/digital-learning/article/2019/02/20/students-multitask-things-unrelated-course-work-more-online>

Seattle Pacific University, Edutechnicalities Podcast (Oct. 2018). Navigating the landscape of scholarship expectations. <http://emergentscholar.info/veletsianos.html>

Inside Higher Ed (Sept. 5, 2018). What if Digital is Antithetical to Learning? <https://www.insidehighered.com/digital-learning/blogs/technology-and-learning/what-if-digital-antithetical-learning>

CNET (June 26, 2018). Female TEDx presenters get more polarized comments than men do. <https://www.cnet.com/news/women-tedx-presenters-are-the-target-of-more-polarized-comments-than-men/>

BYU News (June 25, 2018). Women TEDx speakers receive more polarized comments than men. <https://news.byu.edu/news/women-tedx-speakers-receive-more-polarized-comments-men>

Academica Top Ten (June 14, 2018). The perils of minimizing the online harassment of women scholars. <https://www.academica.ca/top-ten/perils-minimizing-online-harassment-women-scholars>

Academica Top Ten (June 5, 2018). The weaponization of social media against women academics. <https://www.academica.ca/top-ten/weaponization-social-media-against-women-academics>

Revista Interuniversitaria de Investigación en Tecnología Educativa (RIITE, ISSN: 2529-9638). (June, 2017). Interview with George Veletsianos.

The Atlantic. (May 10, 2017). The Young Academic's Twitter Conundrum. <https://www.theatlantic.com/education/archive/2017/05/the-young-academics-twitter-conundrum/525924/>

EdTech Magazine. (May 8, 2017). EdTech's 50-must read Higher Ed Blogs. <https://edtechmagazine.com/higher/article/2017/05/2017-dean-s-list-edtech-s-50-must-read-higher-ed-blogs>

Research on Open Educational Resources for Development Weekly Update (April 14, 2017). The Rise of Educational Technology as a Sociocultural and Ideological Phenomenon. <http://roer4d.org/2882>

Canadian Association of University Teachers (April 5, 2017). Using social media to engage supporters & build solidarity. <https://www.caut.ca/bulletin/articles/2017/04/using-social-media-to-engage-supporters-build-solidarity>

AERA (Feb 28, 2017). AERA announces Most Read Education Research Articles of 2016. <http://www.aera.net/Newsroom/News-Releases-and-Statements/AERA-Announces-Most-Read-Education-Research-Articles-of-2016>

Oregon State University, Research in Action Podcast (Jan. 2017). Dr. George Veletsianos on sharing research online. <http://ecampus.oregonstate.edu/research/podcast/e42/>

EdSurge (Dec 16, 2016). Pearson Bets One Small Step for Research is a Leap for Learning Design. By Marguerite McNeal <https://www.edsurge.com/news/2016-12-15-what-edtech-product-developers-can-learn-from-pearson>

University Herald (Sep 14, 2016). Universities Seem To Be Promoting An 'Inaccurate' Depiction On Twitter, A Major Study Finds. By Emily Marks <http://www.universityherald.com/articles/40527/20160914/universities-seem-promoting-inaccurate-depiction-twitter-major-study-finds.htm>

Times Higher Education (Sep 13, 2016). Universities failing to make best use of Twitter, researchers say. By Chris Havergal. <https://www.timeshighereducation.com/news/universities-failing-make-best-use-twitter-researchers-say>

The Buzz Bin (Sep 13, 2016). Colleges Missing An Opportunity on Twitter? By Christian Munson <http://www.buzzbinpadillact.com/colleges-missing-opportunity-twitter/>

Academica Top Ten (Aug 31, 2016). Add audio, visual components to published papers to spread knowledge, says Royal Roads prof. <http://www.academica.ca/topten/20160831>

The Chronicle of Higher Education (Aug 26, 2016). Self as OER. By Maha Bali. And Suzan Koseoglu <http://www.chronicle.com/blogs/profhacker/self-as-oer-selfoer/62679>

Education Week (June 30, 2016). What we learned from Talking with 100 MOOC students. [http://blogs.edweek.org/edweek/edtechresearcher/2016/06/what\\_we\\_learned\\_from\\_talking\\_with\\_mooc\\_students.html](http://blogs.edweek.org/edweek/edtechresearcher/2016/06/what_we_learned_from_talking_with_mooc_students.html)

Royal Roads University (Apr 26, 2016). Twitter creates ‘new academic hierarchies’, suggests study. <http://www.royalroads.ca/news-media/twitter-creates-%E2%80%99new-academic-hierarchies%E2%80%99-suggests-study>

London School of Economics (Apr. 20, 2016). Why do university-managed blogs matter? On the importance of public, open and networked digital infrastructure. By Sierra Williams. <http://blogs.lse.ac.uk/impactofsocialsciences/2016/04/20/why-do-university-managed-blogs-matter/>

University of British Columbia (Apr., 14, 2016). Analysis of the data-driven MOOC literature published in 2013-2015. Flexible Learning Newsletter. <http://eepurl.com/bXUpiv>

Times Higher Education (Mar 22, 2016). Twitter creates ‘new academic hierarchies’, suggests study. By Chris Havergal. <https://www.timeshighereducation.com/news/twitter-creates-new-academic-hierarchies-suggests-study>

University of Alberta (Mar 15, 2016). The Last few Weeks in Higher Ed. <http://blog.ualberta.ca/2016/03/the-last-few-weeks-in-higher-ed.html>

Hack Education (Mar 6, 2016). Hack Education Weekly Newsletter, No. 151. <http://tinyletter.com/audreywatters/letters/hack-education-weekly-newsletter-no-151>

Academica.ca (Mar 3, 2016). Addressing Gaps in MOOC Research. <http://academica.ca/top-ten/addressing-gaps-mooc-research>

The Chronicle of Higher Education (Feb 17, 2016). The Open Dissertation. By Maha Bali. <http://chronicle.com/blogs/profhacker/the-open-dissertation/>

U.S. News & World Report (Jan 5, 2016). Examine the Benefits, Drawbacks of Online Learning for Introverts. <http://www.usnews.com/education/online-education/articles/2016/01/05/examine-the-benefits-drawbacks-of-online-learning-for-introverts>

Baker, G. (2016). Conversations with innovators in learning and technology: George Veletsianos. *Tech Trends*, 60(3), 207-210.

Hack Education (2015). Beyond the MOOC. <http://2015trends.hackeducation.com/moocs.html>

Hack Education (2015). The Compulsion of Data. <http://2015trends.hackeducation.com/data.html>

Open Education Research Journal (2015). Yan Li & Muhua Zhang (2015). Global Impact of Open Educational Resources and Massive Online Open Course (MOOC) Movement on Higher Education and its Future. *Open Education Research*, 21(5), 4-13.

University of Cape Town (Sep 29, 2015). Distinguished Guests at CITL. <http://www.cilt.uct.ac.za/news/distinguished-guests-cilt>

EducationDIVE (Sep 14, 2015). New research offers insight into student behavior in MOOCs <http://www.educationdive.com/news/new-research-offers-insight-into-student-behavior-in-moocs/405547/>

eCampus News (Sep 11, 2015). What learners do during MOOCs – and why it matters. <http://www.ecampusnews.com/top-news/mooc-learner-experiences-769/>



Education Week (Aug., 6, 2015). Practical Guidance from MOOC Research: Learning Beyond the Platform. [http://blogs.edweek.org/edweek/edtechresearcher/2015/08/practical\\_guidance\\_from\\_mooc\\_research\\_learning\\_beyond\\_the\\_platform.html](http://blogs.edweek.org/edweek/edtechresearcher/2015/08/practical_guidance_from_mooc_research_learning_beyond_the_platform.html)

Inside Higher Ed (Aug. 2, 2015). Media Day at HarvardX. <https://www.insidehighered.com/blogs/higher-ed-beta/media-day-harvardx>

University of British Columbia, Flexible Learning Initiative (July 21, 2015). Digging Deeper into learners' experiences in MOOCs. <http://flexible.learning.ubc.ca/news-events/digging-deeper-into-learners-experiences-in-moocs-participation-in-social-networks-outside-of-moocs-notetaking-and-contexts-surrounding-content-consumption/>

Academica.ca (June 1, 2015). Researchers hope "invisible learners" can help unlock secrets of successful online education. <http://us6.campaign-archive1.com/?u=adff35e3091cad1452f767ad5&id=4e2373b136>

The Academe Magazine Blog (May 30, 2015). More MOOCs, More... What? <http://academeblog.org/2015/05/30/more-moocs-more-what/>

Hack Education Weekly News (May 29, 2015): <http://hackeducation.com/2015/05/29/hack-education-weekly-news/>

HarvardX Office of the Vice Provost for Advances in Learning (May 29, 2015): <http://harvardx.harvard.edu/blog/invisible-learners-taking-moocs>

The EdTech Doctor (April 2015). Episode 33: Talking Social Media and Networking in Academia with Dr. George Veletsianos. <http://theedtechdoctor.com/2015/04/07/episode-33-talking-social-media-and-networking-in-academia-with-dr-george-veletsianos/>

The Chronicle of Higher Education (April 2015). To attract students, Professors produce Hollywood-style previews. <http://chronicle.com/article/To-Attract-Students/229087>

Academica.ca (April 2015). Faculty use Course Trailers to Attract Students. <http://academica.ca/top-ten/faculty-use-course-trailers-attract-students>

Inside Higher Ed (Mar. 2, 2015). Are MOOCs working for Us? Part 2. <https://www.insidehighered.com/blogs/higher-ed-beta/are-moocs-working-us-part-2>

National Science Foundation (Dec. 11, 2014). Helping students thrive in a digital world. [http://www.nsf.gov/discoveries/disc\\_summ.jsp?cntn\\_id=133607](http://www.nsf.gov/discoveries/disc_summ.jsp?cntn_id=133607)

Royal Roads University (Dec. 8, 2014). Insights: Five ways that social media can benefit academics. <http://www.royalroads.ca/news/insights-five-ways-social-media-can-benefit-academics>

Inside Higher Ed (Nov. 17, 2014). Are MOOCs working for Us? <https://www.insidehighered.com/blogs/higher-ed-beta/are-moocs-working-us>

EdSurge (Sep. 3, 2014). Imagine that! <https://www.edsurge.com/n/2014-09-01-the-reductionist-quest-for-efficiency-in-education> (also in EdSurge Innovate 186: Awarding What You Do; Scaling Issues) [EdSurge Inc. is an educational technology company that publishes a widely-read industry newsletter and operates databases used by venture capitalists, teachers, school administrators and others.]

The Official K-12 Public School Blog from the Utah State Board of Education and Utah State Office of Education: <http://utahpubliceducation.org/2014/08/29/education-news-roundup-august-29-2014/#.VAbCSkhRE6g>

Goldstream News Gazette (Sept. 24, 2014). Royal Roads prof teaching academics to take advantage of social media. <http://www.goldstreamgazette.com/news/276876851.html>

BCCampus. (Nov. 2013). 5 questions with Dr. George Veletsianos on open scholarship and the role of emerging technologies, by Hilda Anggraeni <http://bccampus.ca/2014/02/27/5-questions-with-dr-george-veletsianos-on-open-scholarship-and-the-role-of-emerging-technologies/>

Inside Online Learning. (Nov. 2013). Online Learning: A Universe of Opportunities, by Venable M. <http://www.onlinecolleges.net/2013/11/20/online-learning-universe-opportunities/>

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